

PROGRAMME LEARNING OUTCOMES

The curriculum is designed to achieve the following general objectives of the B. Ed. Programme:

- 1) The student teacher understands the central concepts, tools of inquiry, and structures of the disciplines and can create learning experiences that make these aspects of subject matter meaningful.
- 2) The student teacher understands the process of learning and development among students, different approaches to learning creates learning opportunities that are adapted to diverse learners and learning contexts
- 3) The student teacher plans learning experiences that are based on learner's existing proficiency, interests, experiences including misconceptions and errors; and an understanding of the process of viewing, developing and making sense of subject matter contained in the learning experiences
- 4) The student teacher uses knowledge of effective verbal, nonverbal and media communication techniques to foster active inquiry, collaboration, and supportive interaction in the classroom.
- 5) The student teacher understands and uses formal and informal assessment strategies to evaluate and ensure the continuous intellectual, social and physical development of the learner.
- 6) The student teacher develops self-identity as a teacher through school based experiences and reflective practices that continually evaluate the effects of his/her choices and actions.
- 7) The student teacher acts as an agent of modernization and social change.
- 8) The student teacher promotes capabilities for inculcating national values and goals as mentioned in the Constitution of India.
- 9) The student teacher promotes social cohesion, international understanding and protection of Human Rights and rights of the child.
- 10) The student teacher will become adept in the use of ICT in the teaching-learning process.

COURSE LEARNING OUTCOMES

First Semester

PAPER-I CHILDHOOD AND DEVELOPMENT YEARS

Course objectives:

The student teachers will be able to:

- Understand the meaning, nature and scope of educational psychology
- Describe the role of educational psychology in teaching and learning process
- Understand growth and development of the learner and its importance in the learning process (with special reference to childhood and adolescent stage)
- Understand the needs, problems and developmental tasks of adolescence
- Describe intra and inter individual differences
- Explain the causes of individual differences
- Identify characteristics and remedial measures for diverse learners
- Identify educational needs of various types of children.
- Understand role of teacher in school to minimize individual differences
- Explain the concept of motivation, role of school and teacher to enhance motivation.
- Understand concept of intelligence, theories of intelligence and their educational implications
- Describe the concept, characteristics of creativity and educational programmes for developing creativity
- Explain concept, types, theories of personality and ways of assessment of personality.
- Identify factors which affect mental health and hygiene and measures used to promote mental health.
- Understand factors affecting adjustment and role of teacher

PAPER II

CONTEMPORARY INDIA AND EDUCATION

Course objectives:

The student teachers will be able to:

- Understand the Constitutional Provisions for Education in India.
- Understand the Fundamental Rights, Duties and Directive Principles of the State Policy.
- Understand the aims of Education as per Constitutional Values.
- Develop competencies to understand the various issues related to Education and remedial measures.
- Understand the Constitutional provisions for inequality, discrimination and marginalization in UEE.
- Realize the importance of Right to Education and the provision made for realizing it.
- Understand the importance of Education for the marginalized groups.
- Acquaint with the policy initiatives, educational policies and programme in Contemporary India Acquaint with the emerging concerns and Educational development in India.

Paper-III

LANGUAGE ACROSS THE CURRICULUM

Course Objectives:

The student teachers will be able to:

- Understand the nature, importance and use of Language.
- Acquaint with some latest methods and approaches for planning of successful language teaching.
- Identify and be sensitive to the proficiency, interests and needs of learners.
- Practice learner centered methods and techniques in the classroom.
- Use technology to enrich language teaching. Encourage continuous professional development.

PAPER IV

UNDERSTANDING DISCIPLINES AND SUBJECTS

Course objectives:

The student teachers will be able to:

- Understand the nature of discipline and school subjects.
- Differentiate between school subjects and curriculum.
- Integrate and apply concepts and theories in real classrooms.

Paper –V

TEXT READING AND REFLECTIONS

Course objectives:

The student teachers will be able to:

- Learn to read Newspaper, Follow Radio, TV & Internet media critically and with understanding.
- Form and exchange viewpoints on political and social Issues.
- Distinguish fact, fiction and opinion in Newspaper articles.
- Develop teachers professionally and support their aspirations as teachers.

Second Semester

PAPER VI

LEARNING AND TEACHING

Course objectives:

The student teachers will be able to;

- Understand the nature, characteristics of learner and principles to make teaching-learning effective and productive
- Explain the concept, nature of learning as a process and conditions of learning
- Describe the Gagne's types of learning
- Explain the concept, types and strategies to develop memory
- Understand nature, causes, factors and strategies to minimize forgetting

- Apply the knowledge and understanding of the learning process, principles and theories of learning with their educational implications. .
- Describe the concept, importance and level of transfer of learning
- Explain higher mental processes like concept formation and mind mapping
- Explain the role of teacher in teaching-learning situations as transmitter of knowledge.
- Understand concept, principles of teaching, levels and phases of teaching
- Identify different learning styles of learners and their implications for the teaching.
- Understand need and types of models of teaching

PAPER VII

ASSESSMENT FOR LEARNING

Course Objectives:

The student teachers will be able to:

- Understand the nature of assessment and its role in teaching-learning process.
- Understand the different perspectives of learning on assessment.
- Realize the need for school based assessment.
- Examine the contextual roles of different forms of assessment in schools. .
- Understand the different dimensions of learning and the related assessment procedures, tools and techniques.
- Develop assessment tasks and tools to assess learners' performance.
- Analyze, manage and interpret assessment data.
- Analyze the reporting procedures of learners' performance in schools.
- Develop indicators to assess learners' performance on different types of tasks.
- Examine the issues and concerns of assessment and evaluation practices in schools.
- Understand the policy perspectives on examinations and assessment and their implementation practices.
- Trace the technology-based assessment practices and other trends.

Paper VIII

DRAMA AND ART IN EDUCATION

Course objectives:

The student teachers will be able to:

- Understand the concept and importance of various arts in human life.
- Understand aims, objectives and principles of performing and visual arts.

- Appreciate Indian folk and visual and performing arts.
- Understand various methods and techniques of teaching creative arts.
- Understand the importance of visits in arts exhibitions and cultural festivals.

Paper IX-A(i)

TEACHING OF PHYSICAL SCIENCES

Course objectives:

The student teachers will be able to:

- Familiarize with nature of physical science.
- Formulate instructional objectives in behavioral terms.
- Apply various approaches and methods of teaching physical science.
- Select and integrate various kinds of instructional media.

Paper IX-A (ii)

TEACHING OF LIFE SCIENCES

Course objectives:

The student teachers will be able to:

- Understand various objectives of teaching life sciences and to write the same in behavioral terms.
- Understand and apply various methods of teaching life sciences.
- Understand, analyze and improve present curriculum of life sciences operative at school level.
- Understand the importance and appropriate use of different audio visual aids and improvised apparatus in Indian conditions with reference to concepts to be taught.

Paper IX-A (iii)

TEACHING OF MATHEMATICS

Course objectives:

The student teachers will be able to:

- Understand the nature and characteristics of Mathematics.
- Know the importance and values of teaching mathematics.
- Understand the relationship of mathematics with other subjects of school curriculum.

- Understand aims and objectives of teaching mathematics at school stage State objectives in behavioral terms with reference to concepts and generalizations.
- Understand the contribution made by Indian and Western mathematician.
- Apply various methods of teaching of mathematics.
- Differentiate between methods and techniques of teaching mathematics.

Paper IX-A (iv)

TEACHING OF SOCIAL SCIENCES

Course objectives:

The student teachers will be able to

1. Understand meaning, nature and scope of social sciences.
2. Understand the need and importance of teaching social sciences and relationship of social sciences with other subjects of school curriculum.
3. Understand aims and objectives of teaching social sciences at school stage.
4. Acquaint with different approaches of teaching social sciences at school stage.
5. Select and use appropriate methods and approaches of teaching social sciences.

Paper IX-A

TEACHING OF COMMERCE

Course objectives:

The student teachers will be able to:

- Understand Importance and Principles of Commerce.
- Acquire knowledge of present Commerce Scenario in India Acquire competencies necessary for Commerce teaching.
- Develop the competencies of Commerce teacher with the present needs of the environment.

Paper IX-A (vi)

TEACHING OF ENGLISH

Course objectives:

The student teachers will be able to:

- Understand the nature, importance and use of English language.
- Identify the proficiency, interests and needs of learners.
- Understand methods and approaches of Teaching English Language.
- Develop language skills: listening, speaking, writing and reading for Communication purpose.

Paper IX-A(vii)

TEACHING OF HINDI

Paper – IX - A (vii)
TEACHING OF HINDI
(हिंदी शिक्षण)

पाठ्यक्रम: उद्देश्य Marks : 50 (40 + 10)

पाठ्यक्रम के अंत में छात्र-अध्यापक निम्नलिखित में सक्षम होगा—

1. भाषा का अर्थ, प्रकृति एवम् महत्व
2. भाषा की अलग-अलग भूमिका को जानना
3. भाषा के विभिन्न रूपों एवम् अभिव्यक्तियों को जानना
4. मातृभाषा, क्षेत्रिय भाषा, विदेशी भाषा के रूप में हिन्दी
5. हिन्दी शिक्षण में गद्य, पद्य, रचना एवम् व्याकरण के चरणों एवम् उद्देश्यों का ज्ञान

इकाई—1

1. भाषा का अर्थ, प्रकृति एवम् महत्व
 - भाषा का अर्थ एवम् परिभाषा
 - भाषा की प्रकृति
 - भाषा के विभिन्न रूप
 - भाषा का महत्व
 - मातृभाषा, क्षेत्रिय भाषा, विदेशी भाषा के रूप में हिन्दी।
 - अनुदेशात्मक उद्देश्यों को व्यवहारिक रूप में लिखना।
2. हिन्दी शिक्षण के उद्देश्य
 - मातृभाषा के रूप में हिन्दी शिक्षण के उद्देश्य।
 - द्विभाषा के रूप में हिन्दी शिक्षण के उद्देश्य।
 - व्यवहारिक उद्देश्य
 - सांस्कृतिक उद्देश्य

- साहित्यिक उद्देश्य

- भाषिक उद्देश्य

ध्वनि विज्ञान का स्वरूप एवम् ध्वनियों को वर्गीकरण—

- हिन्दी में अक्षर विन्यास एवम् विराम चिन्ह।
- पाठ्यक्रम का अर्थ, महत्व, सिद्धान्त, एवम् रूपरेखा।
- हिन्दी पाठ्यक्रम निर्माण एवम् समीक्षा विभिन्न शिक्षा आयोगों द्वारा हिन्दी पाठ्यक्रम सुधार के सुझाव।

इकाई-2

भाषा शिक्षण के सिद्धान्त एवम् सूत्र (Maxims)

- विधिवत शिक्षण की आवश्यकता।
- भाषा शिक्षण के सामान्य सिद्धान्त।
- शिक्षण सूत्र।
- भाषा शिक्षण के मुख्य तत्व।

हिन्दी शिक्षण पद्धतियाँ

- प्रत्यक्ष पद्धति।
- व्याकरण पद्धति।
- गणक यंत्र आधारित बोधना विधि।
- समन्वय।
- शब्द परिवर्तन
- सारांशनात्मक विधि।

निम्नलिखित में से छात्र-अध्यापक कोई एक कार्य का चुनाव करके प्रतिवेदन तैयार करेगा

1. हिन्दी के साहित्यकारों में से किसी एक साहित्यकार किसी एक विधा का आलोचनात्मक अध्ययन।
2. हिन्दी शिक्षण में मनोरंजनात्मक क्रियाओं, शब्द अंताक्षरी, दोहा अंताक्षरी, पहेलियों का आयोजन।

Paper – IX - A (viii)

TEACHING OF SANSKRIT

(संस्कृत शिक्षण)

पाठ्यक्रम: उद्देश्य

Marks : 50 (40 + 10)

पाठ्यक्रम के अंत में छात्र-अध्यापक निम्नलिखित में सक्षम होगा—

1. संस्कृत भाषा का अर्थ, स्वरूप तथा महत्व ।
2. संस्कृत शिक्षण में गद्य-पद्य, रचना एवं व्याकरण के चरणों एवं उद्देश्यों का ज्ञान ।
3. संस्कृत भाषा शिक्षण में पाई जाने वाली विभिन्न प्रविधियों के विषय में जानकारी उनका प्रयोग ।

इकाई— 1

संस्कृत भाषा की प्रकृति एवं अन्य भारतीय भाषाओं से संबंध; संस्कृत भाषा का आधुनिक संदर्भ में महत्व संस्कृत भाषा शिक्षण के सिद्धांत तथा उनका माध्यमिक एवं उच्च माध्यमिक स्तर के शिक्षण में अनुप्रयोग संस्कृत में भाषा विज्ञान : धातु-रूप (लट् और लङ् लकार) निम्न रूप अस, भू, कृ, नग, कथ, पठ् । स्वर-सन्धि, प्रत्यय, शब्द-कोश एवं अक्षर-विन्यास में अशुद्धियाँ एवं निवारण के उपाय ।

पाठ्यक्रम का अर्थ, महत्व, सिद्धांत एवं रूपरेखा । संस्कृत पाठ्यक्रम निर्माण एवं समीक्षा । विभिन्न शिक्षा आयोगों द्वारा संस्कृत पाठ्यक्रम सुधार के लिए सुझाव ।

इकाई— 2

संस्कृत साहित्य की विधा रू एवं पद्य के शिक्षण को महत्व एवं विधिया । संस्कृत साहित्य की विधा रू कहानी एवं नाटक आदि के शिक्षण का महत्व एवं उनकी विधियां ।

संस्कृत व्याकरण एवं संस्कृत रचना (मौखिक एवं लिखित) की शिक्षण विधियां एवं उनके अनुप्रयोग में अपेक्षित सावधानियां.

संस्कृत में उच्चारण शिक्षण-अर्थ, अशुद्ध उच्चारण के प्रकार, कारण एवं सुधार के उपाय ।

निम्नलिखित में से छात्र अध्यापक कोई एक कार्य का चुनाव करके प्रतिवेदन तैयार करेगा ।

- संस्कृत के साहित्यकारों में से किसी एक साहित्यकार किसी एक विधा का आलोचनात्मक अध्ययन
- अभिक्रामित अनुदेशन की विधा के अनुरूप बाषिक तत्वों पर आधारित विशेष अधिगम सामग्री का निर्माण कराना ।

Third Semester

Paper IX-B

TEACHING OF PHYSICAL SCIENCES

Course objectives:

The student teachers will be able to:

- Select and integrate various kinds of instructional media.
- Organize various co-curricular activities. Select appropriate text books.
- Explain the concept of evaluation.
- Plan lessons in physical science.

Paper IX-B (ii)

TEACHING OF LIFE SCIENCES

Course objectives:

The student teachers will be able to:

- Relate the knowledge of life sciences with other subjects of school curriculum.
- Develop basic teaching skills for improvement of teaching-learning process.
- Get familiar with principles and materials for setting an ideal life science laboratory
- Understand the present techniques of evaluation in life sciences.

Paper IX-B (ii)

TEACHING OF MATHEMATICS

Course objectives:

The student teachers will be able to:

- Identify learning difficulties in mathematics and adopt appropriate remedial measures.
- Understand the characteristics and strategies for teaching children with special needs in mathematics.
- Explain the importance and uses of learning resources in mathematics.

- Appreciate the importance of mathematics laboratory in learning mathematics.
- Understand the role of text book, exhibitions and fairs in mathematics.
- Prepare unit and lesson plans for teaching of mathematics.
- Construct assessment tools for evaluating mathematics learning.

Paper IX- B(iv)
TEACHING OF SOCIAL SCIENCES

Course objectives:

The student teachers will be able to:

- Prepare achievement test in social sciences.
- Identify the qualities and responsibilities of a social science teacher.
- Prepare unit plans and lesson plans in social sciences.
- Select and prepare the appropriate teaching aids for effective teaching Acquire skills of analyzing text book in social sciences.

Paper X- B (V)
TEACHING OF COMMERCE

Course objectives:

The student teachers will be able to:

- Introduce student teachers with the methodology of teaching commerce
- Make student teachers aware of the values of commerce and the relationship of commerce with other subjects.
- Encourage student teachers to use a wider range of teaching techniques in order to enable them to plan their lessons in teaching of commerce.

Paper IX B (vi)
TEACHING OF ENGLISH

Course objectives:

The student teachers will be able to:

- Acquaint with the latest methods and techniques for planning of successful English language teaching.
- Enable the students to use technology to enrich language teaching.
- Make students familiar in the effective use of learning resources.

- Prepare lesson plans in English for instructional purposes.
- Conduct pedagogical analysis of the content in English language and develop Teaching skills.
- Acquire competence in analyzing and evaluating the performance of the students.

Paper IX-B (vi)

TEACHING OF HINDI

Paper – IX - B (vii)

TEACHING OF HINDI

(हिंदी शिक्षण)

पाठ्यक्रम: उद्देश्य

Marks : 50 (40 + 10)

पाठ्यक्रम के अंत में छात्र-अध्यापक निम्नलिखित में सक्षम होगा—

1. हिन्दी शिक्षण में गद्य, पद्य, रचना एवम् व्याकरण के चरणों एवम् उद्देश्यों का ज्ञान ।
2. हिन्दी भाषा में मूल्यांकन संबंधित क्षमता प्राप्त करते हुए प्रश्न पत्र का निर्माण ।
3. विद्यार्थियों की सृजनात्मक क्षमता को पहचानना ।
4. हिन्दी शिक्षण में भाषा कौशल से सम्बन्धित कौशलों का विकास

इकाई-1

1. भाषा कौशल का शिक्षण (skills)
श्रवण कौशल : महत्व, उद्देश्य, विधियाँ, श्रवण कौशल में ध्यान देने योग्य बातें।
भाषण कौशल : महत्व, उद्देश्य, विधियाँ, श्रवण कौशल में ध्यान देने योग्य बातें।
वाचन कौशल : महत्व, उद्देश्य, विधियाँ, श्रवण कौशल में ध्यान देने योग्य बातें।
लेखन कौशल : महत्व, उद्देश्य, विधियाँ, श्रवण कौशल में ध्यान देने योग्य बातें।
2. गद्य शिक्षण
हिन्दी शिक्षण में गड़या का स्थान, उद्देश्य, गाड़ी पाठ के प्रकार, गद्य शिक्षण की प्रणालियाँ।
3. व्याकरण शिक्षण-अर्थ, आवश्यकता तथा महत्व, उद्देश्य, व्याकरण के प्रकार और प्रणालियाँ, व्याकरण शिक्षण को प्रभावी बनाने के सुझाव।
4. कविता शिक्षण : कविता की परिभाषा एवम् महत्व, उद्देश्य, सोपान कविता शिक्षण की प्रणालियाँ।
5. रचना शिक्षण
रचना का अर्थ और महत्व, विशेषतायें, भेद प्रणालियाँ, रचना संबंधी अपुधियाँ एवम् सुझाव, रचना संबंधी अपुधियाँ के कारण एवम् सुझाव।
6. कहानी शिक्षण कहानी का अर्थ एवम् परिभाषा, कहानी के तत्व, महत्व, उद्देश्य, कहानी शिक्षण की प्रणालियाँ।
7. नाटक शिक्षण-नाटक का अर्थ एवम् महत्व, उद्देश्य, नाटक शिक्षण की प्रणालियाँ।
8. अनुवाद शिक्षण अर्थ महत्व, उद्देश्य, प्रकार, प्रणालियाँ।

इकाई-2

1. हिन्दी शिक्षण में अधिगम संसाधन: अर्थ, वर्गीकरण एवम् महत्व : शिक्षण सामग्री का निर्माण एवम् प्रयोग, चार्ट, एल. सी. डी., शिक्षाप्रद सी. डी., हिन्दी भाषा अध्यापन में आई. सी. टी. का प्रयोग।
2. भाषा प्रयोगशाला : महत्व, उपकरण, एवम् कार्य प्रणाली।
3. हिन्दी पाठ्यपुस्तक की विशेषतायें, निर्माण के सिद्धान्त एवम् समीक्षा।

Paper IX- B(vii)

TEACHING OF SANSKRIT

Paper – IX - B (viii)

TEACHING OF SANSKRIT (संस्कृत शिक्षण)

पाठ्यक्रम: उद्देश्य

Marks : 50 (40 + 10)

पाठ्यक्रम के अंत में छात्र-अध्यापक निम्नलिखित में सक्षम होगा-

1. निदानात्मक तथा उपचारात्मक शिक्षण विधि का प्रयोग करके छात्रों की आवश्यकताओं की पूर्ति।

2. संस्कृत भाषा में मूल्यांकन सम्बन्धित क्षमता प्राप्त करते हुए प्रश्न पत्र का निर्माण।
3. गृहकार्य तथा संशोधन कार्य की क्षमता।

इकाई-1

संस्कृत शिक्षण में अधिगम संसाधन दृश्य श्रव्य साधन : अर्थ, महत्व, चयन एवं संस्कृत भाषा में प्रयोग।

भाषा प्रयोगशाला एवं उसका संस्कृत भाषा अधिगम की गुणवत्ता सुधार हेतु अनुप्रयोग।

संस्कृत पाठ्य पुस्तक : अर्थ, प्रकार, विशेषताएं, चयन के आधार एवं समीक्षा।
संस्कृत भाषा अध्यापक के गुण, कर्तव्य और वर्तमान स्थिति।

इकाई-2

संस्कृत शिक्षण में पाठ योजना : अर्थ, आवश्यकता, सोपान एवं विभिन्न उपागमों में गद्य, पद्य, कहानी एवं नाटक में पाठ योजना।

सूक्ष्म शिक्षण कौशल : प्रक्रिया, पाठ प्रस्तावना, व्याख्या, प्रश्न, श्यामपट्ट प्रयोग, उदाहरण एवं सूक्ष्म शिक्षण पाठ योजना निर्माण।

संस्कृत भाषा शिक्षण में मूल्यांकन : अवधारणा एवं परीक्षण के प्रकार।
संस्कृत भाषा में निरन्तर व्यापक मूल्यांकन अर्थ, विधियां, अंक विभाजन एवं ग्रेडिंग प्रणाली।

निम्नलिखित में से छात्र-अध्यापक कोई एक कार्य का चुनाव करके प्रतिवेदन तैयार करेगा।

1. संस्कृत शिक्षण में मनोरंजनात्मक क्रियाओं, शब्द अंताक्षरी, दोहा अंताक्षरी, पहेलियों का आयोजन।
2. निबंधात्मक, लघुतर एवम् वस्तुनिष्ठ परीक्षा के लिए किसी एक इकाई पर प्रश्न पत्र का निर्माण करना।

Fourth Semester

PAPER XII

KNOWLEDGE AND CURRICULUM

Course objectives:

At the end of this course, students will be able to;

- Understand the meaning and principles of curriculum.
- Understand and appreciate curriculum as a means of development of the individual.
- Understand the foundations and evaluation of curriculum.
- Comprehend the different models of curriculum.
- Compare the view point given by different commissions.
- Develop an understanding of the concept, need, scope and functions of school management
- Develop an understanding of different components of human and material resources of the school
- Develop an understanding of the concept, need and importance, types and principles of time-table construction, school-records and co-curricular activities
- Develop an understanding of the concept and principles of classroom management

Paper XII

Course Objectives:

The student teachers will be able to:

- Develop basic understanding and familiarity with key concepts: Gender bias, gender stereotype, empowerment, equity and equality, patriarchy, matriarchy, masculinity and feminism.
- Understand some important landmarks in connection with gender and education in the historical and contemporary perspective.
- Learn about gender issues in school curriculum, textual materials across discipline, pedagogical processes and its interaction with class, caste, religion and region.

- Understand relationship of gender power and sexuality to education (in terms of access, curriculum and pedagogy).

Paper XIV

INCLUSIVE SCHOOL

Course Objectives:

The student teachers will be able to:

- Understand the concept, nature and types of disabilities
- Identify the characteristics and need identification of different types of disabled children.
- Understand the concept, nature and approaches of inclusion in education.
- Understand and reflect on models of inclusion in education.
- Acquire knowledge and understanding about the provisions made for disabled children under SSA and RTE Act, 2009
- Understand different pedagogical and assessment techniques for inclusion of CWSN.
- Employ different pedagogical approaches for inclusion of CWSN in regular schools.
- Develop skills related to creation of disabled-friendly environment and inclusive culture in the schools
- Apply various approaches for assessment of knowledge and skills of CWSN.
- Design & apply remedial instruction procedures for enhancing learning among CWSN.

Paper XV

ICT IN TEACHING-LEARNING PROCESS

Course objectives:

The student teachers will be able to:

- Understand the concept and role of ICT in construction of Knowledge.
- Acquire knowledge and understanding about National Policy on ICT in School Education.
- Identify the challenges in integration of ICT in school education.
- Understand computer fundamentals. Employ hands-on-experience on computer.
- Apply different Hardware Technologies in Modern Educational Practices.

- Familiarize with the new trends in ICT Apply different e-resources for educational purposes.

Paper XVI

UNDERSTANDING THE SELF

Course objectives:

To enable the learners to;

- Understand self-concept and its importance in human life
- Understand self-confidence and its importance in human life
- Understand the nature, classification, sources, and methods of inculcation of human values understand the role of different agencies in promotion of human values
- Define philosophy of yoga.
- Explain the psychological and physiological basis of yoga.
- Understand the scientific basis and therapeutic values of Yoga. .
- Classify yoga and list its instruments.

Paper XVII

HEALTH AND PHYSICAL EDUCATION

Course objectives:

- Understand concept of health, hygiene and health education.
- Differentiate between communicable and non-communicable diseases.
- Understand the objectives of school health services.
- Understand the concept and importance of physical education.
- Develop skills in marking grounds for different games.
- Organize sports events in schools in future.

Paper XVI

VOCATIONAL AND WORK EDUCATION

Course objectives:

- To enable the pupil-teachers to:

- Understand the need and importance of work experience in education.
- Illustrate the concept of work experience and understand the objectives of introducing work experience as an integral part of education. .
- Compare the views of Indian and philosophers on work experience.
- Understand the criteria for selecting work experience for school and organizing work experience programmes.

Paper XIX

EDUCATION FOR PEACE

Course objectives:

The learners will be able to:

- Understand the concept of peace education.
- Understand the dynamics of transformation of violence into peace.
- Familiarize the nature of conflicts and their resolutions.
- Imbibe the knowledge, attitudes and skills needed to achieve and sustain a global culture of peace and values.
- Understand the contributions of different philosophers in Promoting Peace Education
- Understand different Strategies and Methods of Teaching Peace Education.

Paper XX

GUIDANCE AND COUNSELLING

Course objectives:

The student teachers will be able to:

- Understand the meaning, objectives, need, scope and principles of guidance
- Acquaint with various types of guidance.
- Develop skills in administering and interpreting, testing and non-testing tools of data collection.
- Develop counseling skills.
- Organize guidance programme in the secondary schools.
- Develop the skills to prepare case study, to diagnose and identify problems, prepare report and provide guidance accordingly.




 Director
 K.L.B.D.A.V. Group of Colleges for Girls
 Palampur, Distt. Kangra (H.P.) -176061

Program Outcome D.El.Ed

1. Understand Child Development: Comprehend the physical, cognitive, emotional, and social development stages of children, enabling them to cater to diverse learning needs.
2. Apply Pedagogical Skills: Implement effective teaching strategies across various subjects, fostering an engaging learning environment.
3. Integrate Inclusive Education: Address the educational requirements of children from diverse backgrounds, including those with special needs, promoting an inclusive classroom culture.
4. Utilize Assessment Techniques: Employ various assessment tools to evaluate and enhance student learning outcomes effectively.
5. Demonstrate Professional Ethics: Exhibit ethical practices, continuous professional development, and a commitment to the teaching profession

COURSE OUTCOMES

D.EL.ED 1ST Year

PAPER 101: UNDERSTANDING THE PSYCHOLOGY OF CHILDREN

1. To review general conceptions about child and childhood (specifically with reference to the Indian social context); develop a sensitive and critical understanding of the different social / educational / cultural realities at the core of the exploration into childhood
2. To develop an understanding of different aspects of the child's physical, motor, social and emotional development.
3. To understand the developmental process of children with diverse abilities in social, cultural and political context.
4. To provide hands-on experiences to interact with children and training in methods to understand aspects of the development of children.

PAPER 102: EDUCATION IN CONTEMPORARY INDIAN SOCIETY.

1. To be familiar with the interdisciplinary analysis of concept, ideas and concern.
2. To familiarize with the socio political economic dimensions of Indian Society and appreciating its diversity.
3. To develop an understanding of the trends, issues and challenges facing contemporary Indian society.
4. To understand the relationship between specific political institutions, economic policies and social structures in order to comprehend the achievements persistent problems and challenges facing in contemporary Indian Society.

PAPER 103: EDUCATION, SOCIETY AND CURRICULUM

1. To understand and explore the meaning, aims, purpose of education.
2. To develop understanding of philosophical, sociological and historical dimension of education.
3. To identify and question one's own long established presumptions of knowledge, learner, teacher and education and develop a more informed, meaningful understanding of them.
4. To expose students to divergent educational thoughts, perspectives and practices, which will help them in creating secure, egalitarian and pedagogically sound learning situations.

PAPER 104: PEDAGOGY ACROSS THE CURRICULUM

To help student teachers develop an understanding of the concept of knowledge and its construction

2. To interrogate existing terminology construct and notion of pedagogic practice such as child Central learning discover discovery learning activity based learning extra
3. To engage student teachers with epistemological questions of subject matter and how they unfold in the study of pedagogical approaches
4. To develop capacity to reflect reason and make discussion judgement and conceptual understanding of pedagogical practices and process of learning

Paper 105: TEACHING OF ENGLISH LANGUAGE

1. To strengthen the student-teachers' own English language proficiency
2. To brush up their knowledge of grammatical, lexical and discourse systems in English
3. To enable students to link this with pedagogy
4. To teach receptive and productive/expressive skills
5. To facilitate student-teachers to evaluate students' oral and expressive skills
6. To enable student-teachers to develop and use teaching learning material appropriately

Paper 106: Teaching of Hindi

पाठ्यक्रम उद्देश्य : पाठ्यक्रम के अंत में छात्र-अध्यापक निम्नलिखित में सक्षम होगा—

1. भाषा का अर्थ, प्रकृति एवं महत्त्व को जानना
2. भाषा की अलग-अलग भूमिका को जानना
3. भाषा के विभिन्न रूपों एवं अभिव्यक्तियों को जानना
4. मातृभाषा, क्षेत्रीय भाषा, विदेशी भाषा के रूप में हिन्दी का ज्ञान
5. हिन्दी शिक्षण में गद्य, पद्य, रचना एवं व्याकरण के चरणों एवं उद्देश्यों का ज्ञान
6. हिन्दी भाषा में मूल्यांकन संबंधित क्षमता प्राप्त करते हुए प्रश्न पत्र का निर्माण करना
7. हिन्दी शिक्षण में भाषा से संबंधित कौशलों का विकास

PAPER 107: TEACHING OF MATHEMATICS

1. To enable student- teachers to develop deeper insights into the content areas of mathematics at the elementary level
2. To make student- teachers aware of factors that impact on the process of acquisition of mathematical knowledge
3. To sensitize student- teachers about the ways in which children respond to mathematical knowledge
4. To help student-teacher develop skills, have deeper insights acquire
5. Appropriate attitudes; learn effective strategies that promote effective children's learning

PAPER 108: TEACHING OF ENVIRONMENTAL STUDY

1. To help student teacher understand the scope of EVS and internalize different perspectives of curriculum organization
2. To facilitate student teachers to prove children's ideas in science and social science
3. To prepare student teachers to plan for and carry out classroom transaction in the light of various theoretical viewpoints of learning
4. To help student teachers select and use appropriate teaching learning and assessment strategies

PAPER 109: CHILDREN'S PHYSICAL AND EMOTIONAL HEALTH, SCHOOL HEALTH AND EDUCATION-I

1. To build a holistic understanding of the concept of health and well-being and understand children's health needs using a social determinants framework.
2. To understand the reciprocal relationship between health and education and understand the role of the teacher and possible ways of engaging with health concerns.
3. To examine specific programmes related to children's health operating in schools.
4. To build knowledge and skills on teaching health and physical education and integration of their themes with other curricula areas of teacher education and school subjects.
5. To link theoretical and conceptual learning with actual school/classroom realities through practical work.

Paper: 110 CREATIVE DRAMA, FINE ART AND EDUCATION -1

1. Appreciate the need of Art Education for the all round development of the child.
2. Learn different art forms under visual and performing art categories.
3. Make optimal use of Art Education for the holistic development of every child.
4. Develop artistic and aesthetic sensibility by responding to the beauty in different art forms, through genuine exploration, experience and free expression.

5. Integrate different art experiences of children of primary classes and maintain their appreciation records.

PAPER: 111 WORK EDUCATION

1. Need, concept, nature and importance of work education at elementary level.
2. Current trends in work education and incorporate them in teaching.
3. Traditional art of working with hands and develop the sense of dignity of labor.
4. Role of work education in setting sound foundation of social values system.
5. for role of community in organization of work education in schools.
6. Importance and develop the skill to integrate work education with other teaching subjects at elementary level.

COURSE OUTCOMES

D.EL.ED IInd Year

PAPER 201: UNDERSTANDING THE LEARNING AND COGNITION OF LEARNING

1. To understand the process of thinking and learning in children through difference through different theories and replay reflect on their relevance in the teaching learning process
2. to understand how different theories a contribute to an overall understanding to the development and the child as a social cultural Universal
3. to bring the implications of theories into the centre of the study of children
4. to provide for appropriate for opportunities such that the student teacher is able to universalized the linkage with theory in the real life interaction with children

PAPER 202: Teacher Identify, School Culture And Leadership.

1. To enable students to develop a vision for education
2. To help students to transform the quality of classroom interactions through application of professional attitudes and capacities.
3. To develop preliminary research skills in education.
4. To help students develop a critical understanding of the notion of school organization and management in the context of the structures and processes of the education system.
5. To enable students to develop an understanding of school leadership and change management.

PAPER 203: DIVERSITY GENDER AND INCLUSIVE EDUCATION

1. To understand the present approach on education of children with special needs
2. Instead of blaming and individual for his her failure the need is to understand how barrier to learning arise from various discriminatory practices teaching approaches social organization and various other social and cultural factors
3. To focus on the structure in our school that serve as a hindrance to inclusive of all student
4. To explore and understand the possibility of change through inclusive education
5. To develop a comprehensive and critical understanding on disability marginalization and inclusive education

PAPER 204: ENGLISH EDUCATION

1. To equip student-teachers with a theoretical perspective on English as a Second Language
2. To enable student-teachers to grasp general principles in language learning and teaching
3. To understand young learners and their learning context
4. To grasp the principles and practice of unit and lesson plan-ning for effective teaching of English
5. To develop classroom management skills; procedures and techniques for teaching language
6. To examine and develop resources and materials for use with young learners for language teaching and testing

Course Outcomes (COs) – D.El.Ed. 206 (Mathematics Education)

CO1. Understand the nature, scope, and objectives of teaching Mathematics at the elementary level.

CO2. Apply appropriate methods, strategies, and teaching aids to make Mathematics learning child-centred and activity-based.

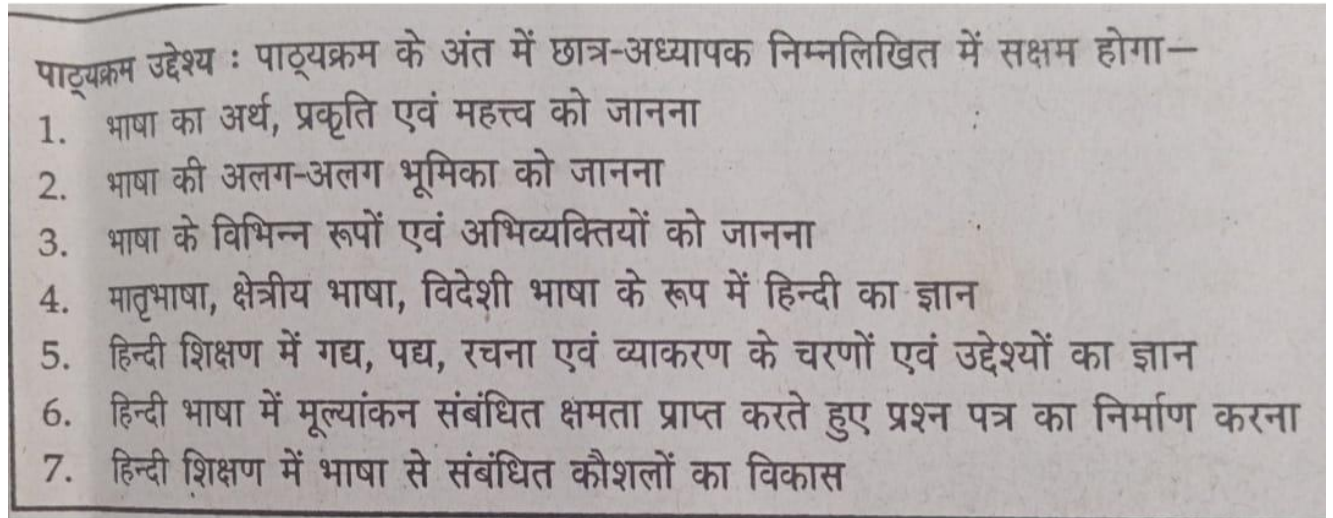
CO3. Develop skills in preparing lesson plans, unit plans, and suitable evaluation tools for Mathematics.

CO4. Identify learning difficulties in Mathematics and provide suitable remedial measures.

CO5. Foster logical reasoning, problem-solving ability, and a positive attitude towards Mathematics among elementary learners.

7. To examine issues in language assessment and their impact on classroom teaching

PAPER 205: Teaching of Hindi



PAPER 207: SCIENCE EDUCATION

1. To encourage students to revisit there on conceptual understanding of science.
2. To encourage students with various aspect of the nature of science.
3. To help students understand children idea in relation to cognitive development and children understand of scientific concepts.
4. To help students select and use of use appropriate teaching learning and assessment.
5. To enable student to view science as an inclusive and a democratic Enterprises.

PAPER 208: SOCIAL SCIENCE EDUCATION

1. Develop knowledge and skills to critically understand and analyse the society in which we live by drawing upon the disciplines of history, geography, political science, economics and sociology
2. Critically analyze social science school curriculum, syllabus and textbooks
3. know and use different pedagogies to transact the curriculum in a manner that enhances curiosity of children to enquire about social phenomenon and develops their capacities to reflect on the existing society, its institutions and practices in a critical, independent and thoughtful manner
4. Develop capacities to uphold human and constitutional values of freedom, equality, justice and respect for difference and diversity and challenge the social forces that threaten these values

PAPER209: CHILDREN'S PHYSICAL AND EMOTIONAL HEALTH, SCHOOL HEALTH AND EDUCATION-II

1. To build a holistic understanding of the concept of health and well-being and understand children's health needs using a social determinants framework.
2. To understand the reciprocal relationship between health and education and understand the role of the teacher and possible ways of engaging with health concerns.
3. To examine specific programmes related to children's health operating in schools.
4. To build knowledge and skills on teaching health and physical education and integration of their themes with other curricula areas of teacher education and school subjects.
5. To link theoretical and conceptual learning with actual school/classroom realities through practical work.

**Paper: 210 CREATIVE DRAMA, FINE ART AND
EDUCATION -II**

1. Appreciate the need of Art Education for the all round development of the child.
2. Learn different art forms under visual and performing art categories.
3. Make optimal use of Art Education for the holistic development of every child.
4. Develop artistic and aesthetic sensibility by responding to the beauty in different art forms, through genuine exploration, experience and free expression.
5. Integrate different art experiences of children of primary classes and maintain their appreciation records.

Shivani

by *dw*

Director
K.L.B.D.A.V. Group of Colleges for Girls
Palampur, Distt. Kangra (H.P.) -176061

Program Outcomes

1. The students will gain knowledge in the field of Social Sciences, Literature and Humanities.
2. The student will be able to appear for various competitive exams or choose the post graduate program of their choice.
3. The student will develop an ability to communicate effectively in an inter disciplinary environment.
4. Graduate will become a responsible citizen to serve their communities, their Nation and the world.
5. The graduate will become a successful professional by demonstrating logical and analytical ability. The student will be able to think and act over the solutions of various issues prevailing in human life.
6. To get earning opportunities through employment and self employment.
7. To understand fundamental Human values.

COURSE OUTCOME ENGLISH

B.A. 1st Year

1. ENGCE101 – Compulsory English

(Common with B. Com.)

1. Understand fundamental grammar and sentence structure.
2. Enhance vocabulary and writing accuracy.
3. Analyze short literary texts such as poems and essays.
4. Develop oral and written communication skills.
5. Appreciate literary aesthetics and meaning.

2. ENGDSC102 – English Literature I

1. Comprehend themes from Dalit, Women's, and War literature.
2. Understand key concepts like liberty, feminism, and social justice.
3. Analyze narrative structure and literary devices.
4. Examine socio-cultural dimensions in literature.
5. Recognize the diversity of literary voices.

3. ENGDSC103 – English Literature II

1. Apply theoretical and critical frameworks to literature.
2. Explore Indian literature in translation.
3. Understand the nation's cultural diversity through texts.
4. Interpret poetic and narrative techniques.
5. Reflect on the relationship between literature and society.

ENG 104 – English Writing Skills

(Common with B. Com.)

1. Understand and apply the principles of effective writing for academic and personal use.
2. Develop clarity, coherence, and structure in various forms of written expression.
3. Acquire skills in grammar, punctuation, and vocabulary enhancement.
4. Write paragraphs, essays, letters, and reports with proper format and tone.
5. Improve editing and proofreading abilities for error-free writing.

B.A. 2nd Year

ENGCE201 – Compulsory English

(Common with B. Com.)

1. Understand advanced grammar topics like homonyms and conversions.
2. Broaden vocabulary and comprehension.
3. Become aware of global social, political, and environmental issues.
4. Appreciate the rhythm and meaning in English poetry.
5. Develop language proficiency for academic and general use.

ENGDSC202 – British Literature

1. Understand the basic structure and features of drama and fiction.
2. Identify literary elements like plot, theme, and characterization.
3. Appreciate British literary culture and tradition.
4. Analyze classical texts in context.
5. Recognize the development of English literary genres.

ENGDSC203 – Literary Cross Currents

1. Explore Indian vernacular poetry in English translation.
2. Understand socio-cultural and historical aspects of literature.
3. Learn basic skills in voice modulation and dramatic expression.
4. Analyze dramatic texts and dialogues.
5. Appreciate India's literary heritage and diversity.

ENGAEEC204 – Creative Writing & Media Review

1. Learn formats of writing like blog posts, reviews, and articles.
2. Understand key elements of drama (plot, monologue, etc.).
3. Identify poetic devices in creative texts.
4. Express ideas creatively and critically.
5. Develop media and literary analysis skills.

ENG 205 – Translation Studies / Principles of Translation

1. Understand the foundational concepts, types, and theories of translation and their practical applications.
2. Identify linguistic, cultural, and stylistic challenges in translating texts across Indian languages and English.
3. Translate literary and non-literary texts with accuracy, fluency, and cultural sensitivity.
4. Analyze the role of translation in multilingual societies, media, education, and administration.
5. Apply translation techniques and tools to real-world texts such as official documents, newspaper articles, and literary excerpts.

B.A. 3rd Year

ENG 301 – Technical Writing

1. Understand the fundamentals of technical communication and its practical applications.
2. Prepare technical documents such as manuals, project reports, and proposals.
3. Use formal language, formatting, and visual aids effectively in technical writing.
4. Develop skills to simplify complex information for diverse audiences.
5. Apply industry-oriented communication standards in academic and professional contexts.

ENG 302 – Business Communication

1. Demonstrate professional communication skills for business environments.
2. Write effective emails, memos, notices, circulars, and reports.
3. Enhance presentation, interview, and interpersonal communication skills.
4. Understand business etiquette and cross-cultural communication.
5. Apply critical thinking in problem-solving and persuasive communication.

ENG 303 – Soft Skills

1. Develop personality traits for personal and professional effectiveness.
2. Enhance verbal and non-verbal communication skills.
3. Improve interpersonal skills like teamwork, leadership, and adaptability.
4. Cultivate emotional intelligence and time management.
5. Build confidence and a positive attitude for career readiness.

ENG 304 – Academic Writing and Composition

1. Understand the structure and conventions of academic writing.
2. Develop argumentative and analytical writing skills.
3. Write research papers, term papers, and academic essays with citation.
4. Use referencing styles such as MLA/APA appropriately.
5. Improve the ability to construct clear and evidence-based arguments.

ENG GE 305 – Literature from Himachal Pradesh

1. Explore the literary heritage of Himachal Pradesh through regional texts.
2. Understand cultural, social, and environmental themes in local literature.
3. Analyze poetry, prose, and drama written by Himachali writers.
4. Appreciate the linguistic and stylistic diversity of Himachali literature.
5. Critically engage with regional identity and folk traditions in literature.

ENG GE 306 – Contemporary Indian Women Empowerment

1. Understand the literary representation of Indian women in contemporary literature.
2. Examine gender roles, identity, and empowerment through literary texts.
3. Analyze feminist themes in poetry, fiction, and essays by Indian women authors.
4. Develop sensitivity to women's issues in modern Indian society.
5. Foster critical perspectives on social justice and gender equality.

COURSE OUTCOME ENVIRONMENTAL STUDIES (AECC)

ENVS2AECC2 – Environmental Studies

(Common with B. Com.)

1. Understand the structure and function of ecosystems and biodiversity.
2. Identify causes and impacts of environmental problems like pollution, climate change, and resource depletion.
3. Analyze national and international environmental policies and laws.
4. Learn sustainable practices to reduce environmental footprint.
5. Develop a sense of ethical responsibility towards nature and community.

Course Outcomes Hindi

BA 1st Year

1. प्रयोजनमूलक हिंदी (HIND 101)

(Common with B. Com.)

1. छात्र प्रयोजनमूलक हिंदी की अवधारणा को समझ पाएंगे।
2. वे विभिन्न औपचारिक व अनौपचारिक लेखन शैलियों का अभ्यास कर सकेंगे।
3. छात्र पत्र, रिपोर्ट, विज्ञापन आदि का प्रभावशाली लेखन कर सकेंगे।
4. वे कार्यालयी भाषा, प्रशासनिक शब्दावली एवं सरकारी लेखन शैली को पहचान सकेंगे।
5. छात्र व्यावसायिक जीवन में हिंदी के प्रयोग का महत्त्व समझ सकेंगे।

2. हिंदी साहित्य का इतिहास – भाग I (HIND 102)

1. छात्र हिंदी साहित्य के इतिहास की प्रमुख प्रवृत्तियों को समझ पाएंगे।
2. वे आदिकाल, भक्तिकाल व रीतिकाल की प्रमुख विशेषताओं को पहचान सकेंगे।
3. प्रमुख साहित्यकारों एवं उनकी रचनाओं से परिचित हो सकेंगे।
4. छात्र साहित्यिक आंदोलनों एवं परिवर्तनों को कालक्रमानुसार विश्लेषित कर सकेंगे।
5. वे साहित्य और समाज के पारस्परिक संबंध को समझने में सक्षम होंगे।

3. मध्यकालीन हिंदी कविता (HIND 103)

1. छात्र भक्तिकाल और रीतिकाल की काव्यधारा को गहराई से समझ सकेंगे।
2. प्रमुख कवियों जैसे तुलसीदास, सूरदास, कबीर आदि की काव्यशैली व दर्शन को विश्लेषित कर सकेंगे।
3. वे काव्यभाषा, छंद और अलंकारों का अध्ययन कर सकेंगे।
4. छात्र मध्यकालीन कविता की सामाजिक और धार्मिक पृष्ठभूमि को समझ सकेंगे।
5. वे कविता की आलोचना और व्याख्या करने में दक्षता प्राप्त करेंगे।

4. हिंदी भाषा और सम्प्रेषण (HIND 104)

(Common with B. Com.)

1. छात्र हिंदी भाषा की संरचना, विकास और विशेषताओं को समझ सकेंगे।
2. वे मौखिक एवं लिखित संप्रेषण के विविध माध्यमों को पहचान सकेंगे।
3. छात्र भाषा में प्रभावी संप्रेषण कौशल विकसित कर सकेंगे।
4. वे संप्रेषण के औपचारिक व अनौपचारिक स्वरूपों में अंतर कर सकेंगे।
5. छात्र मीडिया, शिक्षा और प्रशासन में हिंदी भाषा की उपयोगिता को समझ पाएंगे।

BA 2nd Year

1. अनिवार्य हिंदी : रचना प्रक्रिया (HIND 201)

(Common with B. Com.)

1. छात्र रचना प्रक्रिया की मूल अवधारणाओं को समझ सकेंगे।
2. वे विभिन्न प्रकार की रचनात्मक विधाओं जैसे निबंध, पत्र, संवाद आदि का अभ्यास कर सकेंगे।
3. छात्र स्पष्ट, प्रभावी और सृजनात्मक लेखन में दक्ष होंगे।
4. वे विचार अभिव्यक्ति को उपयुक्त शब्दों और शैली में प्रस्तुत कर सकेंगे।
5. छात्र आधुनिक संदर्भों में लेखन की उपयोगिता को पहचान सकेंगे।

2. आधुनिक हिंदी कविता (HIND 202)

1. छात्र छायावाद, प्रगतिवाद, प्रयोगवाद व नई कविता की प्रवृत्तियों को समझ पाएंगे।
2. वे प्रमुख कवियों की रचनाओं का सौंदर्यशास्त्रीय और वैचारिक विश्लेषण कर सकेंगे।
3. छात्र सामाजिक, राजनीतिक व सांस्कृतिक संदर्भों में कविता का मूल्यांकन कर सकेंगे।
4. वे कविता की भाषा, प्रतीकों और शिल्प का विश्लेषण कर सकेंगे।
5. छात्र काव्य आलोचना और अभिव्यक्ति में परिपक्वता प्राप्त करेंगे।

3. हिंदी गद्य साहित्य (HIND 203)

1. छात्र निबंध, कहानी, आत्मकथा आदि गद्य विधाओं का परिचय प्राप्त करेंगे।
2. वे प्रमुख गद्य रचनाकारों के योगदान को समझ सकेंगे।
3. छात्र गद्य की सामाजिक-सांस्कृतिक पृष्ठभूमि को विश्लेषित कर सकेंगे।
4. वे विचारों की प्रस्तुति व प्रभावी संप्रेषण के लिए गद्य लेखन के कौशल सीख सकेंगे।
5. छात्र आलोचनात्मक सोच और पाठ विश्लेषण में निपुण होंगे।

4. कार्यालयी हिंदी (HIND 204)

1. छात्र कार्यालयीन भाषा और व्यवहार में प्रयुक्त हिंदी को समझ सकेंगे।
2. वे सरकारी व गैर-सरकारी पत्राचार की शैली का अभ्यास करेंगे।
3. छात्र प्रतिवेदन, सूचना, आदेश, परिपत्र आदि का लेखन करना सीखेंगे।
4. वे प्रशासनिक कार्यों में हिंदी के प्रयोग की व्यावहारिक जानकारी प्राप्त करेंगे।
5. छात्र दफ्तरी भाषा में स्पष्टता, संक्षिप्तता और औपचारिकता का महत्व समझ सकेंगे।

5. अनुवाद विज्ञान (HIND 206)

1. छात्र अनुवाद की अवधारणा, प्रक्रिया और सिद्धांतों को समझ सकेंगे।
2. वे विभिन्न क्षेत्रों जैसे साहित्यिक, तकनीकी व पत्रकारिता में अनुवाद करना सीखेंगे।
3. छात्र स्रोत भाषा और लक्ष्य भाषा के बीच अंतर समझ सकेंगे।
4. वे शब्दार्थ, भावानुवाद व सांस्कृतिक अनुवाद की तकनीकें सीख सकेंगे।
5. छात्र व्यावसायिक व अकादमिक अनुवाद में दक्ष बन सकेंगे।

BA 3rd Year

1. लोक साहित्य (HIND 305)

1. छात्र लोक साहित्य की प्रकृति और विशेषताओं को समझ सकेंगे।
2. वे लोककथाओं, लोकगीतों और लोकनाट्यों के माध्यम से जनसांस्कृतिक चेतना को समझ पाएंगे।
3. छात्र लोक साहित्य और समाज के परस्पर संबंधों का विश्लेषण कर सकेंगे।
4. वे लोक साहित्य के संरक्षण और संवर्धन के महत्व को पहचान सकेंगे।
5. छात्र स्थानीय संस्कृति व परंपराओं के प्रति संवेदनशील बनेंगे।

2. छायावादोत्तर हिंदी कविता (HIND 306)

1. छात्र नई कविता, प्रयोगवाद, समकालीन काव्य प्रवृत्तियों को समझ सकेंगे।
2. वे कविताओं के माध्यम से सामाजिक बदलावों की झलक पहचान सकेंगे।
3. छात्र आधुनिक जीवन की समस्याओं को काव्य में व्यक्त करने की शैली सीखेंगे।
4. वे भाषा और शिल्प में हो रहे नवाचारों को समझ पाएंगे।
5. छात्र कविता की आलोचना और विश्लेषण में सक्षम होंगे।

3. रंग आलेख एवं रंगमंच (HIND 301)

1. छात्र रंगमंच व नाटक लेखन की अवधारणाओं को समझ सकेंगे।
2. वे संवाद लेखन, मंच संचालन और अभिनय की मूल बातें सीख सकेंगे।
3. छात्र भारतीय नाट्य परंपरा व आधुनिक रंगकर्म से परिचित होंगे।
4. वे रंगमंच की सामाजिक भूमिका को पहचान सकेंगे।
5. छात्र रंगलेखन में अपनी रचनात्मक अभिव्यक्ति को विकसित कर सकेंगे।

4. समाचार संकलन एवं लेखन (HIND 304)

1. छात्र समाचार संकलन की प्रक्रिया और तकनीकों को जान सकेंगे।
2. वे समाचार लेखन की शैली, संरचना और भाषा का अभ्यास करेंगे।
3. छात्र पत्रकारिता की नैतिकता और उत्तरदायित्व को समझ सकेंगे।
4. वे रिपोर्टिंग, संपादन और इंटरव्यू लेखन में दक्ष बनेंगे।
5. छात्र आधुनिक मीडिया के लिए प्रभावी संवाद कौशल विकसित कर सकेंगे।

5. आधुनिक भारतीय साहित्य (HIND 307)

1. छात्र विभिन्न भारतीय भाषाओं के साहित्य का हिंदी में अनुवादित स्वरूप पढ़ सकेंगे।
2. वे क्षेत्रीय साहित्य की विविधता और समरसता को पहचान सकेंगे।
3. छात्र भारतीय साहित्य में आधुनिक चेतना, सामाजिक यथार्थ और परिवर्तन को समझ सकेंगे।
4. वे साहित्यिक दृष्टिकोणों और आंदोलनों से परिचित होंगे।
5. छात्र राष्ट्र और समाज के निर्माण में साहित्य की भूमिका का मूल्यांकन कर सकेंगे।

6. सर्जनात्मक लेखन के विविध क्षेत्र (HIND 308)

1. छात्र रचनात्मक लेखन की विभिन्न विधाओं (कहानी, कविता, लघुकथा, पटकथा आदि) को सीख सकेंगे।
2. वे अपने विचारों को सृजनात्मक रूप में व्यक्त करना सीखेंगे।
3. छात्र साहित्यिक कल्पना व अनुभव के संयोग से लेखन में विविधता ला सकेंगे।
4. वे समाज, संस्कृति, पर्यावरण आदि विषयों पर प्रभावशाली लेखन कर सकेंगे।
5. छात्र लेखन को अभिव्यक्ति के साथ-साथ करियर के रूप में भी पहचान सकेंगे।

B.A. 1st Year Economics

ECONA 101- Principles of Microeconomics – I

1. Understand fundamental microeconomic concepts including demand, supply, and utility analysis.
2. Analyze consumer behavior using different theoretical approaches.
3. Apply microeconomic principles to real-world decision-making.
4. Develop problem-solving skills related to price determination in various market structures.
5. Relate economic theory to societal welfare and human values.

ECONA 102-Principles of Microeconomics – II

1. Explain cost and revenue concepts and their role in production decisions.
2. Examine price and output determination under monopoly, monopolistic competition, and oligopoly.
3. Understand factor pricing theories and the distribution of income.
4. Apply microeconomic concepts to policy and welfare analysis.
5. Strengthen logical reasoning and analytical ability for academic and competitive purposes.

B.A. 2nd Year Economics

ECONA 201-Principles of Macroeconomics – I

1. Understand the basic concepts of national income, circular flow, and macroeconomic aggregates.
2. Analyze classical and Keynesian theories of income and employment.
3. Apply macroeconomic principles to assess contemporary economic issues.
4. Interpret economic indicators and policy outcomes.
5. Enhance analytical skills for further studies and examinations.

ECONA 202-Principles of Macroeconomics – II

1. Understand monetary theories, inflation, and business cycles.
2. Evaluate the effectiveness of fiscal and monetary policies in economic stabilization.
3. Analyze the role of the banking system and financial markets.
4. Apply macroeconomic concepts to current national and global economic issues.
5. Strengthen conceptual clarity for competitive examinations.

ECONA 204-Economics of Rural Development

1. Understand the scope and importance of rural development in India.
2. Analyze rural development programs and policies.
3. Study the role of agriculture, cooperatives, and rural industries in development.
4. Suggest solutions for rural poverty, unemployment, and inequality.
5. Promote community participation and self-employment initiatives.

ECONA 206-Demography

1. Understand demographic concepts and population theories.
2. Analyze population trends in India and their socio-economic impact.
3. Interpret demographic data for policy formulation.
4. Study the relationship between population growth and development.
5. Develop awareness about population policies and sustainable growth.

B.A. 3rd Year Economics

ECONA 303/313-Economy of Himachal Pradesh

1. Understand the economic structure and resource base of Himachal Pradesh.
2. Analyze agricultural, horticultural, and industrial development in the state.
3. Evaluate state-level planning and infrastructure development.
4. Study issues related to hydropower, environment, and tourism.
5. Suggest solutions for regional economic challenges.

ECONA 305/315-Development Economics

1. Understand various theories and strategies of economic development.
2. Analyze issues of poverty, unemployment, and inequality.
3. Study the role of agriculture, industry, and human capital in development.
4. Evaluate policies for achieving sustainable development.
5. Apply development economics concepts to real-world problems.

ECONA 310-Public Finance

1. Understand the scope and functions of public finance.
2. Study public revenue, expenditure, and debt management.
3. Analyze the role of fiscal policy in economic stability.
4. Examine financial relations between different levels of government.
5. Apply public finance concepts to policy and budgetary analysis.

ECONA 311-Money & Banking

1. Understand the nature, functions, and types of money.
2. Study the structure and functioning of commercial and central banks.
3. Analyze the working of monetary policy in India.
4. Understand the role of financial markets in economic growth.
5. Apply banking and monetary concepts to current financial issues.

B.A. History 1st Year

HIST 101-History of India from the Earliest Times up to 300 BC

1. Understand the geographical, cultural, and political foundations of ancient India.
2. Analyze prehistoric cultures, Harappan civilization, and Vedic society.
3. Develop historical interpretation skills using archaeological and literary sources.
4. Appreciate India's early cultural heritage and its relevance to human values.
5. Build analytical skills useful for competitive exams and higher studies.

HIST 102- History of India from 300 BC to 1206 AD

1. Understand political developments from the Mauryas to the early medieval period.
2. Analyze economic, social, and cultural changes during the Gupta, Harsha, and regional kingdoms.
3. Evaluate the role of religion, art, and literature in shaping Indian society.
4. Interpret primary and secondary historical sources.
5. Strengthen historical awareness for academic and competitive purposes.

B.A. History 2nd Year

HIST 203-History of India from 1206 to 1707 AD

1. Understand the establishment and expansion of the Delhi Sultanate and Mughal Empire.
2. Analyze socio-economic and cultural developments under different rulers.
3. Assess administrative systems and their historical significance.
4. Appreciate Indo-Islamic culture and architecture.
5. Develop skills for historical analysis and examination preparation.

HIST 204- History of India from 1707 to 1950 AD

1. Understand political, social, and economic transformations during colonial rule.
2. Analyze the freedom struggle and contributions of national leaders.
3. Evaluate the impact of colonial policies on Indian society and economy.
4. Appreciate the values of unity, sacrifice, and democracy.
5. Strengthen research and analytical abilities for higher education.

HIST 213- Historical Tourism

1. Understand the concept and scope of historical tourism in India.
2. Analyze heritage sites and their role in cultural preservation.
3. Study tourism policies and their economic impact.
4. Promote responsible and sustainable tourism practices.
5. Gain skills for employment in tourism and heritage management.

HIST 215-Introduction to Archaeology

1. Understand the scope, methods, and importance of archaeology.
2. Learn excavation techniques and dating methods.
3. Analyze material remains to reconstruct past cultures.
4. Appreciate the preservation of cultural heritage.
5. Build skills applicable to heritage management and research.

B.A. History 3rd Year

HIST 305- Modern & Contemporary World History 1871–1919

1. Understand major political and economic developments in the modern world.
2. Analyze causes and consequences of World War I.
3. Evaluate the impact of nationalism, imperialism, and revolutionary movements.
4. Draw lessons from global conflicts for promoting peace.
5. Strengthen comparative historical analysis skills.

HIST 307-Modern & Contemporary World History 1919–1992

1. Understand the interwar period, World War II, and Cold War developments.
2. Analyze political ideologies like fascism, communism, and democracy.
3. Evaluate the process of decolonization and emergence of new nations.
4. Learn from global experiences to promote tolerance and cooperation.
5. Develop analytical skills for competitive and academic purposes.

HIST 317-Indian History and Culture

1. Understand the richness and diversity of Indian culture.
2. Analyze the role of religion, philosophy, and art in Indian civilization.
3. Appreciate India's cultural unity amidst diversity.
4. Study cultural heritage for tourism and preservation.
5. Develop pride and responsibility towards cultural conservation.

HIST 319-Introduction to Indian Art

1. Understand major schools and styles of Indian art.
2. Analyze the evolution of architecture, sculpture, and painting.
3. Appreciate artistic expressions as a reflection of society.
4. Identify and promote Indian art in the context of heritage tourism.
5. Gain knowledge useful for careers in museums, art history, and heritage management.

B.A. 1st Year Political Science

POLS 101 – Introduction to Political Theory

1. Understand core political concepts like liberty, equality, justice, and rights.
2. Analyze the role and purpose of the state and government.
3. Study different ideologies such as liberalism, socialism, and feminism.
4. Learn theories of democracy and political obligation.
5. Apply theoretical knowledge to contemporary political issues.

POLS 102 – Indian Government and Politics

1. Understand the structure and features of the Indian Constitution.
2. Study the working of Indian Parliament, Executive, and Judiciary.
3. Examine center-state relations in the federal system.
4. Analyze the role of political parties, pressure groups, and elections.
5. Discuss contemporary issues such as caste, religion, and regionalism.

B.A. 2nd Year Political Science

POLS 201 – Comparative Government and Politics

1. Compare political systems like parliamentary and presidential forms.
2. Study different constitutions and their frameworks.
3. Analyze political institutions: legislature, executive, and judiciary.
4. Understand political culture and behavior across nations.
5. Learn about political parties and electoral processes comparatively.

POLS 202 – Introduction to International Relations

1. Understand key concepts: power, diplomacy, sovereignty, and national interest.
2. Learn about major theories of international relations.
3. Analyze India's foreign policy and its global role.
4. Study global issues like terrorism, environment, and disarmament.
5. Understand the role of international organizations like the UN.

POLS 203 – Legislative Support

1. Understand the functioning of legislative institutions in India.
2. Learn about legislative procedures and processes.
3. Explore the role of members of Parliament/Assembly.
4. Study parliamentary committees and legislative drafting.
5. Analyze research and support mechanisms for legislators.

POLS 204 – Public Opinion and Survey Research

1. Understand the concept and importance of public opinion in democracy.
2. Learn techniques of survey design and data collection.
3. Study statistical tools for data interpretation.
4. Analyze public opinion through case studies and field surveys.
5. Develop skills for conducting political research.

B.A. 3rd Year Political Science

POLS 301 – Themes in Comparative Political Theory

1. Compare Western and non-Western political traditions.
2. Study Indian, Islamic, Chinese, and African political thought.
3. Analyze cross-cultural concepts like justice and governance.
4. Understand challenges of applying Western theories to non-Western societies.
5. Encourage critical thinking in interpreting political texts.

POLS 302 – Democracy and Governance

1. Understand the concept and functioning of democratic governance.
2. Analyze institutions and accountability mechanisms in governance.
3. Study challenges in democratic functioning like corruption and inequality.
4. Explore the role of civil society and media in governance.
5. Assess the impact of decentralization and e-governance.

POLS 303 – Democratic Awareness through Legal Literacy

1. Understand basic features of the Indian legal system.
2. Learn about rights and duties under the Constitution.
3. Explore key laws related to equality, safety, and justice.
4. Raise awareness about legal remedies and institutions.
5. Promote responsible citizenship through legal knowledge.

POLS 304 – Conflict and Peace

1. Understand causes and types of conflicts (ethnic, religious, political).
2. Analyze theories and strategies of conflict resolution.
3. Study peace-building and reconciliation processes.
4. Explore the role of international organizations in peacekeeping.
5. Develop critical understanding of violence and peace.

POLS 305 – Society, Economy, and Politics in Himachal Pradesh

1. Study the socio-economic profile of Himachal Pradesh.
2. Understand political development and governance in the state.
3. Examine local self-governance and decentralized planning.
4. Analyze regional movements and identity politics.
5. Assess development challenges and policy issues in H.P.

POLS 306 – Human Rights, Gender and Environment

1. Understand the concept and evolution of human rights.
2. Study gender issues and feminist perspectives.
3. Learn about environmental challenges and sustainability.
4. Analyze legal frameworks protecting rights and environment.
5. Promote awareness of rights-based and inclusive development.

COURSE OUTCOME SANSKRIT

◆ प्रथम वर्ष (B.A. 1st Year)

1. संस्कृत काव्य (SKTDSC101)

1. संस्कृत काव्य की शैलियों और सौंदर्यशास्त्र को समझना।
2. पात्रों और कथानकों का सांस्कृतिक दृष्टि से विश्लेषण करना।
3. रस, छंद और अलंकारों की पहचान करना।
4. नैतिक एवं जीवनमूल्यों को आत्मसात करना।
5. पाठ और व्याख्या में दक्षता प्राप्त करना।

2. संस्कृत गद्यकाव्य (SKTDSC102)

1. संस्कृत गद्य की भाषा और शैली को समझना।
2. नीति एवं व्यवहारिक ज्ञान प्राप्त करना।
3. संस्कृत से अन्य भाषाओं में अनुवाद करना।
4. गद्यांशों का भावार्थ स्पष्ट करना।
5. शास्त्रीय गद्य के सांस्कृतिक महत्व को जानना।

◆ द्वितीय वर्ष (B.A. 2nd Year)

3. संस्कृत नाटक (SKTDSC201)

1. संस्कृत नाटकों की रचना पद्धति को समझना।
2. कालिदास आदि नाट्यकारों के योगदान का अध्ययन करना।
3. संवाद और अभिनय कला में दक्षता प्राप्त करना।
4. नाटकों के सामाजिक और सांस्कृतिक महत्व को जानना।
5. अभिव्यक्ति एवं भाव-प्रस्तुति कौशल का विकास करना।

4. संस्कृत व्याकरण (SKTDSC202)

1. संधि, समास, धातु, प्रत्यय आदि का अध्ययन करना।
2. शुद्ध लेखन और उच्चारण में निपुणता पाना।
3. वाक्य रचना और शब्द निर्माण को समझना।
4. व्याकरण का प्रयोग भाषाई सटीकता में करना।
5. अन्य भाषाओं की तुलना में संस्कृत की विशेषताओं को जानना।

5. आयुर्वेद के मूल सिद्धांत (SKTAEEC/SEC-205)

1. स्वास्थ्यवर्धक जीवनशैली के सिद्धांत जानना।
2. ऋतुचर्या और आहार-विहार का महत्व समझना।
3. त्रिदोष सिद्धांत (वात, पित्त, कफ) को समझना।
4. प्राकृतिक और घरेलू उपचारों का ज्ञान प्राप्त करना।
5. आयुर्वेद को आधुनिक जीवन में अपनाना।

♦ तृतीय वर्ष (B.A. 3rd Year)

6. व्यक्तित्व विकास: भारतीय दृष्टिकोण (SKTDSE301)

1. उपनिषदों के माध्यम से आत्मज्ञान प्राप्त करना।
2. ब्रह्म और आत्मा के सिद्धांत को समझना।
3. जीवन के उद्देश्य पर आध्यात्मिक दृष्टि विकसित करना।
4. भारतीय दर्शन के अनुसार चरित्र निर्माण करना।
5. योग्यता, शील और सद्गुणों के महत्व को जानना।

7. साहित्यिक समालोचना (SKTDSE302)

1. साहित्यिक आलोचना के सिद्धांतों को समझना।
2. आलोचनात्मक दृष्टिकोण विकसित करना।
3. कविता और गद्य की समीक्षा करना।
4. भारतीय काव्यशास्त्र की परंपरा को जानना।
5. साहित्य का वैचारिक और सौंदर्यात्मक मूल्यांकन करना।

Csaini
HOD -

Director
K.L.B.D.A.V. Group of Colleges for Girls
Palampur, Distt. Kangra (H.P.) -176061

Program Outcomes of B.COM

After completion of the program, the students will develop ability:

1. To understand the basic principles of business management and administration at the conceptual level.
2. To acquire up-to-date techniques of business communication and correspondence.
3. To comprehend the day-to-day requirements in the fields of accounts, finance, marketing, costing, cooperation, insurance and banking.
4. To calculate taxable income and tax liability.
5. To acquire the knowledge of business and law.
6. To acquire the skills required for job and self employment.
7. To choose higher program.

COURSE OUTCOMES

B.COM I

Note- “The Course Outcomes of the following Compulsory Papers are common with B.A. Programme, as the syllabus prescribed by Himachal Pradesh University is the same for both streams.”

Compulsory Papers

Compulsory English – (Cos common with B.A.)

Compulsory Hindi – (Cos common with B.A.)

Writing Skill in English/Hindi – (Cos common with B.A.)

Environmental Studies (EVS) – (COS common with B.A.)

Financial Accounting

BC1.1

CO1. Understand Financial Accounting Concepts: Comprehend Fundamental accounting principles such as the accrual basis, matching principle, and revenue recognition. Understand the framework of accounting, including the International Financial Reporting Standards(IFRS)or Generally Accepted Accounting Principles (GAAP).

CO2.Prepare Financial Statements: Learn how to prepare the income statement, Balance sheet, statement of cash flows, and Statement of equity. Understand how financial transactions affect the statements and their components (assets,liabilities,equity, revenue, and expenses).

CO3.Analyze Financial Statements: Develop the ability to interpret financial data using ratios such as profitability, liquidity, and solvency ratios. Learn how to assess a company’s financial health, performance, and trends overtime.

CO4. Apply Accounting for Different Business Transactions: Understand and record business transactions in the general journal and post them to the general ledger. Be able to account for various transactions, such as sales, purchases, payroll, and taxes.

Business Organization and Management

BC1.2

CO1. Understanding of Management theories and concepts comprehend key management principles, theories, and frameworks. Understand various management styles, such as leadership, decision-making, and problem-solving approaches.

CO2. Strategic thinking and Planning how to analyze the business environment and create long-term strategic plans. Understand competitive advantage and how businesses can position themselves in the market.

CO3. Leadership and Team Management Develop effective leadership skills and the ability to manage teams, delegate tasks, and motivate employees. Understand group dynamics and conflict resolution techniques.

CO4. Financial Management and Budgeting Gain an understanding of financial planning, budgeting, and resource allocation.

Business Law

BC 1.3

CO1: Understand and explain the fundamental principles of the Indian Contract Act, 1872 including valid contracts, void agreements, discharge of contracts, and remedies for breach.

CO2: Analyze and apply the provisions of the Sale of Goods Act, 1930 and the Negotiable Instruments Act, 1881 in real-life business transactions, including rights of unpaid sellers and the use of negotiable instruments.

CO3: Evaluate and interpret the nature, rights, duties, and liabilities of partners under the Partnership Act, 1932 and compare them with the provisions of the Limited Liability Partnership Act, 2008.

CO4: Develop legal awareness and decision-making skills by applying relevant laws and case laws to business situations, enhancing their ability to handle legal issues in commerce and management practices.

Business Statistics and Mathematics

BC 1.4

CO1. Organize and summarize business data by applying statistical methods of classification, tabulation, measures of central tendency and dispersion, and interpret results for decision-making.

CO2. Examine and measure relationships between variables using correlation and regression techniques, and apply them for business problem-solving.

CO3. Construct and evaluate index numbers and analyze time series data using trend fitting and forecasting techniques for economic and business applications.

CO4. Apply matrix algebra and mathematics of finance to solve business and economic problems, including system of equations, interest calculations, and valuation of cash flows.

B. COM II

Note- “The Course Outcomes of the following Compulsory Papers are common with B.A. Programme, as the syllabus prescribed by Himachal Pradesh University is the same for both streams.”

Compulsory Papers

Compulsory English – (Cos common with B.A.)

Compulsory Hindi – (Cos common with B.A.)

Company Law

BC2.1

CO1.Understanding of Legal Framework: Gain an in-depth understanding of the legal structure, formation, and management of companies. Learn about different types of companies (private, public, non-profit) and their distinct legal implications.

CO2.Knowledge of Corporate Governance: Comprehend the role of directors,shareholders,and other stakeholders in a company. Understand the rights and duties of directors and the board’s governance responsibilities. Study key concepts of corporate social responsibility(CSR) and its legal implications.

CO3.Company Formation and Structure: Learn the procedures for incorporating company, including registration, articles of association, and memorandum of association. Gain insight into capital structure, types of shares, and financial aspects such as dividends and shareholder rights.

Income Tax Law and Practice

BC2.2

CO1.Understanding of Income Tax Law and Concepts: Gain a comprehensive understanding tax principles, rules, and regulations. Familiarity with the different

types of income subject to taxation(salary, business income, capital gains, etc.). Knowledge of tax exemptions, deductions, and rebates under various tax codes.

CO2.Application of Income Tax Computation: Ability to calculate income tax for individuals, corporations, and other entities. Skill in computing gross income, taxable income, and final tax liabilities using appropriate formulas. Understanding of progressive tax rates and tax slabs.

CO3. Understanding Taxable and Non-Taxable Income: Distinguish between taxable and non-taxable sources of income. Apply tax exemptions and deductions available for various categories of income.

Computer Applications in Business

BC2.3

CO1.Basic Computer Literacy Understand the basic Components of computer system (hardware and software). Demonstrate proficiency in using operating systems (Windows, macOS ,or Linux). Use file management tools effectively (create,organize, and manipulate files and directories).

CO2. Productivity Software Proficiency Gain proficiency in popular productivity software such as Microsoft Office or Google Workspace (Word, Excel, PowerPoint, etc.). Create and format documents, spreadsheets, and presentations. Learn how to use advanced features of spreadsheets, like formulas,charts,and data analysis tools.

CO3.InternetandWeb Applications Understand how to use internet-based tools(web browsers, search, engines, cloud storage, etc.).Learn the basics of online communication tools(email, social media, instant messaging).Explore web applications and understand their functionality (e.g., Google Docs,projects management tools,etc.).

Corporate Accounting

BC 2.4

CO1: Understand and apply accounting concepts related to share capital, debentures, and corporate profits, including issue, forfeiture, redemption, and valuation.

CO2: Prepare and analyze final accounts of companies, including valuation of goodwill and shares, as well as consolidated accounts of holding and subsidiary companies.

CO3: Explain and apply accounting treatment for amalgamation and internal reconstruction of companies in accordance with prescribed accounting standards.

CO4: Evaluate and prepare financial statements of banking companies and cash flow statements as per Indian Accounting Standards, with an understanding of prudential norms and non-performing assets.

Cost Accounting

BC2.5

CO1. Understanding Cost Concepts and Classifications Define and classify various types of costs (fixed, variable, direct, indirect, etc.). Identify cost behavior patterns and how they affect pricing and profitability.

CO2. Cost Allocation and Costing Methods Apply different costing methods such as job order costing, process costing, activity-based costing (ABC), and standard costing. Analyze how these costing methods impact financial statements and decision-making.

CO3. Cost-Volume-Profit (CVP) Analysis Conduct CV Paralysis determine break-even points and the impact of changes in cost structures on profitability.

E-Commerce

BC2.6

CO1. Understanding E-commerce Fundamentals Basic Concepts: Understanding the core principles of e-commerce, including business models (B2B, B2C, C2C, etc.), and types of e-commerce platforms. E-commerce Lifecycle: Knowledge of how e-commerce businesses operate from product sourcing, marketing, sales, to delivery.

CO2. Building and Managing E-commerce Websites Website Creation: Hands-on skills in creating and customizing e-commerce website to design user-friendly websites that increase conversions and customer satisfaction.

CO3. Digital Marketing Strategies SEO (Search Engine Optimization): Learn how to optimize e-commerce sites to rank better on search engines. Social Media Marketing: Use platforms like Instagram, Facebook, and Tik-Tok to promote products and engage with customers.

B.COM III

Principles of Marketing

BC3.1

CO1. Understanding Marketing Concepts: Students will be able to define and explain the core principles of marketing, including product, price, place, and promotion (the 4Ps). Develop an understanding of the role marketing plays in business and society.

CO2. Consumer Behavior: Students will gain insight into how consumer behavior influences marketing strategies. Understand psychological, social, and cultural factors that drive consumer decision-making.

CO3. Market Segmentation and Targeting: Learn how to segment a market effectively and target the right audience for a product or service. Analyze the importance of market segmentation in developing effective marketing strategies.

Goods & Services Tax

BC3.2

CO1. Understanding the Concept of GST Develop a clear understanding of the concept of Goods & Services Tax, its need, and its impact on the economy. Differentiate between the old tax system (like VAT, Excise, Service Tax) and GST.

CO2. Knowledge of GST Laws learn the structure and components of the GST Act., understand the various types of GST: CGST (Central GST), SGST (State GST), and IGST (Integrated GST). Understand the principles of taxable event to GST, such as supply, time of supply, place of supply, and value of supply.

CO3. GST Registration and Compliance learn the process of GST registration for businesses. Understand the different categories of taxpayers, such as regular taxpayers, composition scheme, etc.

Entrepreneurship

BC3.3

CO1. Business Idea Generation and Validation: Ability to identify and evaluate new business opportunities. Developing and refining a business idea based on market research and customer needs.

CO2.Business Planning and Strategy: Developing a comprehensive business plan including marketing, financial, and operational strategies. Understanding the fundamentals of business strategy and adapting it to the entrepreneurial context.

CO3.Financial Management: Understanding the basics of financial accounting, Budgeting, and financial forecasting. Ability to manage cash flow, seek funding, and understand financial risks.

Banking & Insurance

BC3.5(b)

CO1.Understanding of Banking Systems and Operations: Students will gain knowledge of how banking systems operate, commercial, and investment banking. Learn the role of banks in financial markets and the economy.

CO2.Investment Knowledge: Understanding various types of investments such as stocks, bonds, mutual funds, and alternative investments. Knowledge of investment strategies, Portfolio management, and risk assessment.

CO3.FinancialAnalysis and Valuation: Developing skills to analyze financial Statements and assess the financial health of companies. Learning techniques to value financial instruments like stocks,bonds,and derivatives.

Office Management & Secretarial Practice

BC 3.6(b)

CO1: Office Management Skills: Students learn to manage office operations efficiently, including planning, organizing, and controlling office activities.

CO2: Secretarial Practice: Acquiring skills for secretarial duties like communication, record management, and handling office correspondence.

CO3: Practical Training: Includes on-the-job training for hands-on experience in office management and secretarial practice.

CO4: Application of Concepts: Applying theoretical concepts of office management and secretarial practice in practical settings.

Personal Selling & Salesmanship

BC 3.7

CO1: Understanding Personal Selling: Students learn concepts, importance, and techniques of personal selling.

CO2: Salesmanship Skills: Developing skills for effective salesmanship, understanding buyer behavior, and handling objections.

CO3: Selling Process: Learning the steps involved in the personal selling process.

CO4: Ethics in Selling: Understanding the importance of ethical considerations in personal selling and salesmanship.

CO5: Personal Selling and Sales Management: Learning basic concepts and practices of personal selling and sales management in a practical way. Understanding the importance and role of salesmanship, sales management, and sales force .

Indian Economy

BC3.8

CO1. Understanding the Indian Economic Framework: Gain a clear understanding of the structure of the Indian economy, including key sectors like agriculture, industry, and services. Learn about the history and evolution of the Indian economy independence.

CO2. Knowledge of Economic Policies: Understand the key economic policies in India, including fiscal policy, monetary policy, and industrial policy. Analyze the role of government in regulating the economy through planning, budgets, taxation, and subsidies.

CO3. Growth and Development Issues: Examine the issues related to economic growth and development in India.

Economy of Himachal Pradesh

ECONA 313

CO1: Understand the state's economic structure and resource base with special reference to agriculture and horticulture.

CO2: Analyze the patterns of industrial growth, hydro power, and tourism in Himachal Pradesh.

CO3: Evaluate the role of finance and banking in the development of Himachal Pradesh along with its developmental challenges and opportunities

Amg
CHOD

ly *dw*
11.9.2025
Director
K.L.B.D.A.V. Group of Colleges for Girls
Palampur, Dist. Kangra (H.P.) -176061

BBA Programs Outcomes

After completion of the program, the students will develop ability to:

1. Acquire knowledge and skills in the field of management, accounting, marketing and human relation.
2. Apply the entrepreneurial and managerial skills for effective and business management.
3. Acquire employ-ability skills through the practical awareness on the IT in management.
4. Comprehend applicability of management principles to situation in global business world.
5. Join higher program.
6. Acquire the skills required for jobs and self employment.

COURSE OUTCOMES

BBA 1st SEMESTER

Note – “Course outcome of Environmental Science is common with B.A,B.Com, and BBA Programme, as the syllabus prescribed by Himachal Pradesh University. “

Fundamental of Management & Organizational Behaviour

102

CO1.Fundamentals of Management:

- Students will learn about key management functions like planning, organizing, leading, and controlling, and understand how these principles are applied in organizations to achieve objectives.

CO2.Organizational Behavior:

- The course will explore various aspects of organizational behavior, including individual and group dynamics, motivation, leadership, and communication.

CO3. Application and Analysis:

- Students will gain the ability to analyze organizational situations, identify behavioral issues, and propose effective solutions based on the principles learned.
- Understanding Human Behavior : The course will enhance students’ understanding of their own behavior. And those of others in organizational settings, fostering better interpersonal relationships and teamwork.

CO4.Leadership and Motivation:

- Students will develop a deeper understanding of leadership styles, motivational theories, and how to effectively lead and motivate individuals and teams.

Statistics for Business Decisions

103

CO1: Understand and apply different measures of central tendency and dispersion to analyze and interpret statistical data.

CO2: Demonstrate the ability to compute and interpret correlation and regression for analyzing relationships among variables.

CO3: Apply concepts of time series analysis and index numbers in solving real-life business and economic problems.

CO4: Develop problem-solving skills using probability concepts and hypothesis testing for decision-making under uncertainty.

Entrepreneurship Development

104

CO1. Identifying Business Opportunities:

- Students learn to recognize potential business ideas and assess their feasibility. CO2. Developing Business Plans:
- They gain skills in creating comprehensive business plans, including market analysis, financial projections, and operational strategies.

CO3. Understanding Business Operations:

- Students gain knowledge of various functional areas of business, such as marketing, finance, and operations.

CO4. Entrepreneurial Competencies:

- The program fosters entrepreneurial skills, including problem solving, creativity, and adaptability.

BBA 2nd SEMESTER

Business Communication (Language :English/MIL)

201

CO1.Business Writing:

- Learn how to Write professional e-mails, memos, reports, and other documents.

CO2.Business Speaking:

- Improve your ability to communicate clearly and confidently in business meetings, presentations, and phone calls. CO3.Business Vocabulary:

- Expand your knowledge of specialized terms and phrases used in various business sectors.

CO4.Business Etiquette and Culture:

- Understand the cultural and social Protocols that are important in business settings.

Managerial Economics

202

CO1.Understanding Economic Principles:

- Students will gain a fundamental understanding of micro and macroeconomic concepts, such as supply and demand, market structures, and economic indicators.

CO2. Decision- Making Applications:

- They will learn how to apply economic Principles to real- world business scenarios, including pricing strategies, production decisions, and investment analysis.

CO3.Analytical Skills:

- Students will Develop the ability to analyze business problems, evaluate alternative courses of action, and make informed decisions based on economic principles.

CO4.Understanding Market Dynamics:

- They will learn about the forces that shape markets, including demand, supply, competition, and government regulations.

Business Accounting

203

CO1.Understanding Accounting Concepts:

- Students will grasp the fundamental principles, conventions, and concepts Of accounting, including the accounting equation, double-entry bookkeeping, and the meaning of key terms like assets, liabilities, and equity.

CO2.Recordingand Preparing Financial Statements:

- Students will learn how to record business Transactions in various accounting books, prepare financial statements (income statement, Balance sheet, cash flow statement), and interpret the information they provide.

CO3.Analyzing Financial Data:

- Students will be able to analyze financial data through various methods like ratio analysis, comparative analysis, and trend analysis to assess a company's financial performance and make informed decisions.

CO4. Understanding the Role of Accounting in Business:

- Understand how accounting information issued in various business functions, such as budgeting, cost control, and financial planning.

Ethics and Corporate Social Responsibility

204

CO1.Understanding fundamental concepts:

- Students learn the basic principles of business ethics, social responsibility, and corporate governance.

CO2.Ethicaldecision- making:

- They develop the ability to make ethical decisions in various business scenarios, considering potential consequences and stakeholder interests.

CO3.Analyzing ethical issues:

- Students can identify and analyze ethical issues that arise in various business domains, such as marketing, supply chain, and HR.

CO4. Understanding the role of stakeholders:

- Students Understand how different stakeholders (employees, customers, investors, community) are affected by business decisions and the importance of considering their interests.

BBA 3rd SEMESTER

Macroeconomics

301

CO1. Explain the Mechanics of supply and demand:

- This includes Understanding how these forces interact to determine prices and quantities of goods and services, and how they impact resource allocation. CO2. Analyze consumer behavior:
- Students should be able to understand the factors that influence consumer choices, such as utility, indifference curves, and budget constraints.

CO3. Understand Production and costs:

- This includes Knowledge of how Firms make production decisions, their cost structure, and how they choose to allocate resources. CO4. Analyze different market structures:
- Students should be able to differentiate between perfect competition, monopoly, oligopoly, and monopolistic competition, and understand the consequences of each.

Principles of Marketing

302

CO1. Understanding Marketing:

- Students will learn about the definition, importance, and evolution of marketing.

CO2.Consumer Behavior:

- Understanding consumer psychology, decision-making processes, and how to tailor marketing strategies accordingly.

CO3. Market Segmentation:

- Identifying and targeting specific groups of consumer with tailored marketing messages.

CO4. Product development:

Learning about different types of products, product life cycle, and strategies for development and launching new products.

CO5. Pricing Strategies:

Understanding various pricing approaches, factors affecting price, and how to set prices effectively

CO6. Promotion:

- Exploring different promotional channels, communication processes, and how to effectively reach target audiences.

Management Accounting

303

CO1.Understanding Accounting Principles:

- Students will be able to recall and summarize the Principles and Distinctions of management, financial, and cost accounting, including their advantages, limitations, and scope. CO2.Cost-Volume-Profit Analysis:
- Students will be able to utilize break-even analysis for cost-volume-profit assessments and decision-making.

CO3.Financial Statement Analysis:

- Students will be able to assess organizational financial health using ratio analysis and interpret various financial statements. CO4.Budgeting and Control:
- Students will be able to understand and create various budget types, including cash budgets, and evaluate their Planning efficacy. They will also be able to develop flexible budgets, analyze variances, and enhance budgetary control skills.

India's Diversity & Business

304

CO1.Innovation and Creativity:

- The interplay of different cultures and traditions can spark innovation and creativity, leading to new business models and approaches.

CO2.Talent Pool:

- India boasts a highly skilled and diverse workforce, providing businesses with access to a wide range of talents and expertise. CO3.InclusiveBusiness Practices:
- Embracing diversity can lead to more inclusive and Equitable business practices, Benefiting both employees and the Wider community

Personality Development and Communication Skills

305

CO1. Demonstrate techniques for personality development, including building self-confidence, applying memory, setting achievable goals and managing time effectively.

CO2. Apply principles of written communication to create professional letters, memorandums, notices, e- mails, reports and resumes with clarity and accuracy.

CO3. Exhibit effective communication skills, including intrapersonal and interpersonal communication, appropriate body language , leadership abilities, teamwork and public speaking skills.

CO4. Display corporate grooming and dressing etiquette, prepare effectively for interviews and apply emotional intelligence in professional and personal contexts.

BBA 4th SEMESTER

Business Research 401

CO1.Understanding the Research Process:

- Students should grasp the fundamental Framework of the research process, including defining problems, developing research questions, and formulating hypotheses.

CO2.Research Design and Techniques:

- Students should be able to identify and apply appropriate research designs (e.g., experimental, correlational, qualitative)and data collection methods (e.g., surveys, interviews, focus groups).

CO3.DataAnalysisand Interpretation:

Students should be proficient in Analyzing data using Appropriate statistical techniques and Interpreting the Results to draw valid conclusions. CO4.CriticalThinkingand Evaluation:

- Students should be able to critically evaluate research findings, assess the validity and reliability of research studies, and understand the limitations of different research approaches.

Human Resource Management 402

CO1.Understanding HR Fundamentals:

- Students develop a comprehensive Understanding of the nature, scope, and importance of Human Resource Management (HRM) in various organizational contexts.

CO2. HR Function Proficiency:

Students gain practical skills in managing key HRM functions, including recruitment, selection, training, and performance appraisal. CO3.Compensation and Benefits Analysis:

- Students learn to analyze and design effective compensation and benefit packages for employees, Considering various factors and objectives.

CO4.EmployeeRelationsand Problem-Solving:

- Students develop the ability to address employee issues, handle conflicts, and resolve problems effectively with in the work place.

Financial Management

403

CO1. Role of Finance:

- Students will grasp the importance of the finance function in an organization and the Responsibilities of a Finance Manager.

CO2.Financial Environment :

- Understand the external factors and regulations that influence financial decision making.

CO3.Investment and Financing Decisions:

- Capital Budgeting: Students will learn various techniques for evaluating long-term investment projects, such as NPV, IRR, and payback period.

CO4.Sources of Finance:

- They'll gain knowledge about different sources of funding for businesses, including debt and equity financing.

Tax planning

404

CO1. Understanding Tax Concepts:

- Students will grasp the fundamental concepts of tax planning, including residential status, scope of total income, and various deductions available under the Income Tax Act.

CO2.Calculating Taxable Income:

- They will learn to compute income Under various heads (salary, House property, business/profession, capital gains, and other sources)and determine the net total taxable income.

CO3.Developing Tax Planning Strategies:

- Students will be able to develop tax planning strategies for individuals and businesses, focusing on minimizing tax liabilities through various legal means.

CO4.Understanding Deductions and Exemptions:

- They will learn about specific deductions and exemptions available under the Income Tax Act and how to utilize them Effectively.

IT Tools in Business

405

CO1.Data Analysis and Reporting:

Students learn to Create charts, pivot tables, and reports using Excel to visualize and Interpret data.

CO2.Word Processing and Formatting:

- They develop skills in creating and formatting documents with proper layouts and proofing.

CO3.Database Management:

- Students learn to manage data, create queries, forms, and reports in a database environment.

CO4.Understanding IT in Business:

- The course aims to provide a fundamental Understanding of how IT tools and technologies are used to support various business functions.

BBA 5th SEMESTER

Quantitative Techniques for Management 501

CO1: Apply the concepts of Linear Programming and its solution techniques (Graphical method, Simplex, Big-M, Two-Phase) to formulate and solve business decision problems.

CO2: Analyze and solve Transportation and Assignment problems using appropriate methods (VAM, MODE, Hungarian Method) including special cases.

CO3: Demonstrate the ability to use Network Analysis tools (PERT, CPM, Time-Cost Tradeoff) for effective project planning and scheduling.

CO4: Evaluate strategic decision-making situations using Game Theory and Simulation techniques, including two-person zero-sum games, mixed strategies, and Monte Carlo Simulation.

Legal Aspects of Business 502

CO1.Contract Law:

- Students will learn about the essentials of a valid contract, different types of contracts, and Remedies for breach. They will learn about special types of contracts.

CO2.LegalFrameworks:

- Learners will be able to understand and apply the key provisions of Sales of Goods Act, 1930 and Negotiable Instruments Act, 1881.

CO3. Company Law:

- They'll understand the legal structures of Companies Act,2013, enabling them to understand company formations, management, compliance requirement and the legal responsibilities of directors and members.

CO4. Consumer Rights and Transparency.

- Understand consumer rights and the use of the Rights to Information Act, enabling them to protect themselves against unfair practices and promote transparency.

Consumer Behaviour

503

CO1.Understanding Consumer Behavior:

- Students will gain a comprehensive Understanding of the fundamental Concepts and Theories of Consumer Behaviour, including the factors that influence consumer decision-making, such motivations, attitudes, perceptions, and Social and cultural influences.

CO2.Applying Knowledge to Marketing:

- They will learn to apply their knowledge to develop effective Marketing strategies, analyze changing consumer profiles, and create better marketing programs.

CO3.Analyzing Consumer Behavior:

- Students will be able to analyze consumer motivations, attitudes, and perceptions, as well as explore the impact of social and cultural factors on consumer behavior.

CO4.Critical Thinking:

- Students will be able to evaluate the Impact of various factors on consumer behavior and identify potential issues or challenges, allowing them to make informed decisions in marketing and Consumer related fields.

Retail Management

504

CO1. Understanding Retail Fundamentals:

- Students should Grasp the concepts, terms, and various formats of retail operations, including understanding the

Differences between retail and manufacturing supply chains. CO2. Marketing and Sales Strategies:

- They should be able to comprehend how retailers use marketing tools and techniques to interact with customers, including understanding the principles of market segmentation and branding.

CO3. Supply Chain Management:

Students should understand the key drivers of retail Supply chains, how to Select store locations, and how to integrate with supply chain partners.

CO4. Financial Management:

- They should understand the Financial aspects of retail, including pricing strategies, budgeting, and Financial analysis

BBA 6th SEMESTER

Business Policy & Strategy

601

CO1. Elaboration:

- Understanding Strategic Management: The course will introduce students to the strategic management process, including strategy formulation and implementation.

CO2. Analyzing the Environment:

- Students will learn to analyze both the internal (e.g., strengths, weaknesses) and external (e.g., opportunities, threats) environments in which businesses operate, and understand how these factors impact strategic planning.

CO3 Developing Strategic thinking:

- The course will foster critical thinking, analytical skills, and the ability to identify and address strategic issues.

CO4.Applying Strategic Tools:

- Students will learn and apply various strategic management theories, concepts, and tools to support decision making.

Financial Institutions & Markets

602

CO-1 To familiarize with the Indian financial system through knowing the types of various financial institutions, instruments and financial markets.

CO-2 To understand the various constituents of capital markets, functioning of capital markets and regulatory mechanisms associated with capital markets.

(DSE-2 Marketing)

Distribution & Supply Chain Management

603

CO1.Understandingthe Fundamentals:

- Students should grasp the core Concepts of marketing, distribution, and supply chain management, including the rationale behind and principles of each.

CO2.Supply Chain Design & Analysis:

and regulatory mechanisms associated with capital markets.

(DSE-2 Marketing)
Distribution & Supply Chain Management
603

CO1. Understanding the Fundamentals:

- Students should grasp the core Concepts of marketing, distribution, and supply chain management, including the rationale behind and principles of each.

CO2. Supply Chain Design & Analysis:

- They should be able to identify issues related to designing and managing supply chains, analyze Network decisions, and evaluate the impact of Uncertainty on the supply chain.

CO3. Distribution Management:

- Students should understand the role of distribution channels, including logistics, warehousing, and third party providers, and be able to design effective distribution strategies

CO4. Marketing and Sales:

They should understand how Marketing strategies, sales processes, and customer behaviors impact supply chain decisions and be able to apply these concepts to managerial decision-making.

(DSE-3 Human Resource)
Performance and Compensation Management
603

Fundamentals:

CO1:

Students will understand the foundation of performance management, including its importance and the reasons why organizations need it.

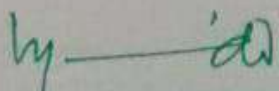
CO2. Students will be able to summarize and discuss various approaches to performance appraisal.

CO3:

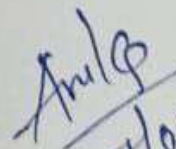
Students will understand the concepts, theories, and legal issues associated with performance appraisal.

CO4:

Students will be able to identify different performance appraisal methods and their potential drawback

by 

Director
K.L.B.D.A.V. Group of Colleges for Girls
Palampur, Distt. Kangra (H.P.) -176061


27/08/25

Technology Department

“Program Outcomes” Bachelor of Computer Application (BCA)

Pos	Description
PO1	Focusing on preparing students for roles pertaining to computer Applications and IT Industry.
PO2	Developing programming skills, networking skills, packages, programming languages and modern techniques of IT.
PO3	Professional skills: Attain the ability to design and develop computer applications, evaluate and recognize potential risks and provide innovative solutions.
PO4	Successful Career and Entrepreneurship: Explore technical knowledge in diverse area of Computer Applications and experience an environment conducive in cultivating skills for successful career, entrepreneurship and higher studies.
PO5	Evolve as globally competent computer professionals possessing leadership skills for developing innovative solutions in multidisciplinary domain.
PO6	Few of them being like Software Programmer, System and network Administrator, Web Designer, faculty of Computer Science and Applications.
PO7	Students can develop static and dynamic websites using web technologies such as HTML, CSS, ASP.Net, PHP and JAVA Script and providing connectivity with backend using Databases such as MS Access, SQL.

Technology Department

BCA & MCA

“Course Outcomes”

Title	Code	Course Outcome
BCA1stSem		
Mathematics-I	BCA0101	1. CO1: Apply concepts of differential calculus to solve problems involving rates of change, tangents, and approximations. 2. CO2: Solve problems involving integration and apply definite integrals to compute areas and volumes. 3. CO3: Use techniques of multi variable calculus including partial differentiation and applications such as maxima and minima. 4. CO4: Understand and apply the concepts of linear algebra including matrices, determinants, and systems of linear equations. 5. CO5: Use mathematical reasoning and problem- solving techniques to analyze and model real-life situations.
Applied English	BCA0102	1. CO1: Demonstrate effective communication skills in speaking, listening, reading, and writing for academic and workplace contexts. 2. CO2: Apply correct grammar, vocabulary, and sentence structure in oral and written communication. 3. CO3: Comprehend and analyze various forms of written texts including reports, articles, and professional correspondence. 4. CO4: Develop and deliver structured oral presentations using appropriate language, tone, and style. 5. CO5: Write clear, concise, and coherent documents such as emails, resumes, reports, and business letters.

Computer Fundamentals	BCA0103	1. CO1: Understand the basics of Computer Systems. 2. CO2: Understand number system and data representation. 3. CO3: Demonstrate knowledge of input and output devices. 4. CO4: Understand memory and storage concepts. 5. CO5: .Understand computer networks, internet basics
C Programming	BCA0104	1. CO1: Understand the fundamental of C programming. 2. CO2: Apply control structures and function programming. 3. CO3: Implement program using arrays strings. 4. CO4: Demonstrate the use of structures, file handling, pointers and unions. 5. CO5: Develop real-time applications using C language.
Office Automation	BCA0105	1. CO1: Understand the concept of office automation system 2. CO2: Demonstrate proficiency in word processing Software. 3. CO3: Use spreadsheets software efficiently 4. CO4: Create presentations using presentation software. 5. CO5: Collaborate using cloud-based office Tools.
Environmental Science	ENVS2AECC02	1. CO1: Understanding the impact of climate change on businesses and industries. 2. CO2: Analyzing the role of environmental regulations in shaping business practices. 3. CO3: Developing Strategies for reducing waste and pollution in business operations. 4. CO4: Evaluating the economic benefits of sustainable business practices.
BCA2ndSem		
Mathematics II	BCA0201	1. CO1: Understanding fundamental mathematical concepts. 2. CO2: Analyze and solve real world problem, including those related to computer science. 3. CO3: Applying mathematical principles to develop analytic abilities. 4. CO4: Understand and use mathematical structure, groups, field, and ring.

Communicative English	BCA0202	1. CO1: Develop proficiency in listening, speaking, reading, and writing (LSRW) skills to communicate effectively in academic and professional settings. 2. CO2: Demonstrate improved vocabulary, grammar, and pronunciation for effective oral and written communication. 3. CO3: Apply effective communication strategies in group discussions, presentations, and interviews. 4. CO4: Interpret and analyze texts, media content, and spoken information critically and appropriately. 5. CO5: Compose clear, coherent, and well-structured academic and professional documents such as emails, reports, and resumes. 6. CO6: Exhibit confidence and fluency in Interpersonal and public communication, using appropriate verbal and non-verbal cues.
Digital Electronics	BCA0203	1. CO1: Understand the fundamentals of number systems and Boolean algebra. 2. CO2: Design and analyze combinational logic circuits. 3. CO3: Design and implement sequential logic circuits. 4. CO4: Demonstrate the use of memory devices and programmable logic devices (PLDs). 5. CO5: Apply digital logic concepts to real-world applications.
Data Structures	BCA0204	1. CO1: Understanding fundamentals of data structures. 2. CO2: Analyzing algorithm complexity and efficiency. 3. CO3: Implementation core operation on data structure. 4. CO4: Applying data structure to solve problems. 5. CO5: Understanding different Data organization and logical representation.

DBMS	BCA0205	1. CO1: Understand fundamental concepts of data base systems, including data models, database architecture, and advantages of DBMS. 2. CO2: Analyze different types of data models and their classifications, especially the Entity-Relationship model. 3. CO3: Explain file organization methods and indexing techniques, and apply relational algebra and calculus. 4. CO4: Apply principles of relational database design including normalization, functional dependency and decomposition. 5. CO5: Design and develop databases using MS Access including table creation, queries, forms and reports.
BCA3rdSem		
Mathematics-III	BCA0301	1. CO1: understanding complex numbers, groups fields, prime numbers. 2. CO2: Understanding in applying mathematical concept. 3. CO3: Formulate and solve partial differential equations (PDEs). 4. CO4: Solve linear differential equation. 5. CO5: Use numerical techniques for differentiation, integration, and solving differential equations.
Business Practices and Management	BCA0302	1. CO1: Understand the fundamental concepts of business including its various forms and impact of the business environment. 2. CO2: Define and explain the principles and function of management. 3. CO3: Apply planning and decision-making concepts including motivation and leadership theories in business. 4. CO4: Describe organizational structure, Communication and managerial control. 5. CO5: Analyse centralization and decentralization, controlling and its techniques.

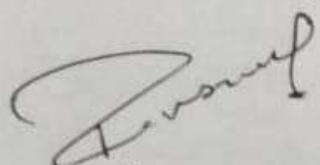
Computer Organisation	BCA0303	1. CO1: Data representation and basic computer arithmetic. 2. CO2: Register transfer language and basic Computer Organization. 3. CO3: Instruction set architecture and control unit. 4. CO4: Central Processing Unit and memory organization.
OOP with C++	BCA0304	1. CO1: Understand the principles of object-oriented programming including classes, objects, inheritance, polymorphism, encapsulation, and abstraction. 2. CO2: Apply object-oriented concepts using C++ to develop modular, reusable, and maintainable software. 3. CO3: Design and implement C++ programs that use constructors, destructors, operator overloading, and function overloading. 4. CO4: Utilize inheritance and polymorphism to enhance code reusability and flexibility.
Desktop Publishing	BCA0305	1. CO1: Understand the fundamentals of printing, offset printing processes and the role of desktop publishing (DTP) in publications. 2. CO2: Demonstrate knowledge of page layout design, newspaper formats, columns, gutters and printing in reduced sizes. 3. CO3: Apply skills in PageMaker to create and manage documents, including text, images, master pages, styles, formatting and printer setup. . 4. CO4: Utilize DTP tools for advertisements, books, magazines and newspapers along with table editing. 5. CO5: Gain proficiency in Adobe Photoshop and flash for handling documents, images and graphic files.. 6. CO6: Differentiate between raster and vector images, use color modes, layers, filters and Photoshop tools for effective image editing and design.
BCA4thSem		

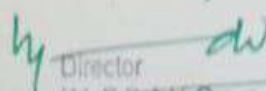
Personnel Management	BCA0401	1. CO1: Understand the concepts, functions, and significance of personnel management in organizational settings. 2. CO2: Analyze the roles and responsibilities of personnel managers in recruitment, selection, training, and development. 3. CO3: Apply principles of job analysis, performance appraisal, and career planning in managing human resources. 4. CO4: Evaluate methods of employee motivation, compensation, and labor welfare to enhance productivity and satisfaction.
Accounting	BCA0402	1. CO1: Understand fundamental accounting principles and concepts. 2. CO2: Record financial transactions using appropriate journal entries, ledgers, cashbook, trial balance and rectification of errors. 3. CO3: Prepare financial account.. 4. CO4: Preparing marginal costing techniques and describes Cost Accounting, concept and its classification. 5. CO5: Prepare financial statements with various tools like ratio cash flow and fund flow analysis. 6. CO6: Describe management accounting and its scope.
System Analysis and Design	BCA0403	1. CO1: Understand the principles and role of system analysis and design in the system development life cycle (SDLC). 2. CO2: Analyze business requirements and system needs. 3. CO3: Design effective and efficient systems based on functional and non-functional requirements. 4. CO4: Evaluate system feasibility and propose solutions. 5. CO5: Apply modern tools and methodologies in system development.
Internet Technology and Web Page Design	BCA0404	1. CO1: Understand the fundamentals of internet technologies and protocols. 2. CO2: Apply HTML and CSS to design static web pages. 3. CO3: Use client-side scripting to enhance web interactivity. 4. CO4: Develop form-based web interfaces with validation. 5. CO5: Understand and apply web hosting and deployment techniques.

Programming in Visual Basic	BCA0405	1. CO1: Understand the fundamentals of Visual Basic programming and development environment. 2. CO2: Apply control structures and data types in VB programs. 3. CO3: Design and develop GUI-based applications using forms and controls. 4. CO4: Implement modular programming using procedures and functions. 5. CO5: Work with arrays, strings, and built-in functions. 6. CO6: Handle data files and perform basic file I/O operations. 7. CO7: Debug and test Visual Basic applications.
BCA 5thSem		
Operating System	BCA0501	1. CO1: Understand the basic concepts and functions of operating systems. 2. CO2: Analyze process management and CPU scheduling techniques. 3. CO3: Understand the concept of deadlock, its conditions , characterization and apply prevention, avoidance and detection techniques to handle deadlock. 4. CO4: Explain memory management techniques. 5. CO5: Understanding of file management system including file types, operations, access methods, allocation methods and directory structures.
e-Commerce	BCA0502	1. CO1: Understand E-Commerce concept with its framework and infrastructure. 2. CO2: Analyze the role of e-Commerce in India and describe organizational and consumer applications. 3. CO3: Understand online marketing process and models. 4. CO4: Understand EPS and EDI in business. 5. CO5: Evaluate business policy and security with CRM and E CRM applications.
Management Information System	BCA0503	1. CO1: Explanation of MIS Concept and their organizational relevance. 2. CO2: Describe data processing concept, components of computer system and process of converting manual system to computer based system. 3. CO3: Analyse the role of MIS in decision making and business planning. 4. CO4: Apply strategic and project planning techniques for designing MIS including conceptual and alternative designs.

		5. CO5: Develop detailed system designs including subsystem definitions, process design, system testing, software, hardware selection and documentation.
ASP.net Technology	BCA0504	1. CO1:Developing dynamic web page using asp.net web forms and server controls. 2. CO2: Implement data access and manipulation using asp.net. 3. CO3: Utilize validation control to ensure Data integrity. 4. CO4: Manage Application state using various techniques. 5. CO5: Employ web form control for building user interface.
Oriented Statistical Methods	BCA0505	1. CO1: Understand Statistical Concepts. 2. CO2: Apply Statistical Techniques Using Computers. 3. CO3: Data Collection and Analysis. 4. CO4: Interpret Results for Decision-Making. 5. CO5:Handle Large Data Sets Using Statistical Tools.
BCA 6thSem		
Computer Networks	BCA0601	1. CO1: Understand Network Fundamentals. 2. CO2: Analyze Network Protocols and Models. 3. CO3: Design and Configure Network Systems. 4. CO4: Evaluate Network Performance and Security.
Numerical Methods	BCA0602	1. CO1: Understand the Fundamentals of Numerical Techniques. 2. CO2: Apply Root-Finding Techniques. 3. CO3: Solve Linear and Non-Linear Systems. 4. CO4: Solve system of linear equations in large size with help of different iterative methods. 5. CO5: Apply Numerical Integration and Differentiation. 6. CO6: Solve Ordinary Differential Equations Numerically.
Multimedia Technology	BCA0603	1. CO1: Understand Multimedia Concepts and Components. 2. CO2: Apply Multimedia Tools and Techniques. 3. CO3: Analyze Multimedia Systems and Formats. 4. CO4: Design and Develop Interactive Multimedia Applications.

		5. CO5: Understand Multimedia Transmission and Networking. 6. CO6: Evaluate Applications of Multimedia in Real-World Domains. 7. CO7: Address Ethical and Copyright Issues in Multimedia.
Computer Graphics	BCA0604	1. CO1: Understand the fundamental concepts and applications of computer graphics, including display and input devices. 2. CO2: Apply various algorithms for generating output primitives such as lines, circles and ellipse. 3. CO3: Perform and analyze 2D geometric transformations on graphics objects and implement composite transformation and 2D viewing transformations. 4. CO4: Understand and implement various clipping algorithms. 5. CO5: Demonstrate the ability to analyze problems and design basic graphic algorithms and systems, applying knowledge from all units of the syllabus.
Software Engineering	BCA0605	1. CO1: Understand the fundamentals of software engineering. 2. CO2: Compare and contrast different lifecycle models. 3. CO3: Grasp the concept of software architecture. 4. CO4: Apply different software design principles. 5. CO5: Apply coding principles and guidelines.


 PARNESH SEED


 Director
 K.L.B.D.A.V. Group of Colleges for Girls
 Palampur, Distt. Kangra (H.P.) -176001

NAME OF THE PROGRAMME: MASTER OF COMPUTER APPLICATIONS
DURATION: TWO YEARS

PROGRAMME OUTCOMES(POs)	
PO1	Knowledge Capable of demonstrating comprehensive disciplinary knowledge gained during course of study.
PO2	Research Aptitude Capability to ask relevant/appropriate questions for identifying, formulating and analyzing the research problems and to draw conclusion from the analysis.
PO3	Communication ability to communicate effectively on general and scientific topics with the scientific community and with society at large.
PO4	Problem Solving Capability of applying knowledge to solve scientific and other problems.
PO5	Individual and Team Work Capable to learn and work effectively as an individual, and as a member or leader in diverse teams, in multidisciplinary settings.
PO6	Investigation of Problems Ability of critical thinking, analytical reasoning and research based knowledge including design of experiments, analysis and interpretation of data to provide conclusions.
PO7	Modern Tool usage Ability to use and learn techniques, skills and modern tools for scientific practices.
PO8	Science and Society Ability to apply reasoning to assess the different issues related to society and the consequent responsibilities relevant to the professional scientific practices.
PO9	Life-Long Learning Aptitude to apply knowledge and skills that are necessary for participating in learning activities throughout life.
PO10	Ethics Capability to identify and apply ethical issues related to one's work, avoid unethical behavior such as fabrication of data, committing plagiarism and unbiased truthful actions in all aspects of work.
PO11	Project Management Ability to demonstrate knowledge and understanding of the scientific principles and apply these to manage projects.

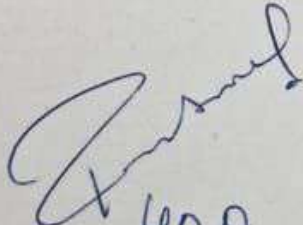
	Code	Course Outcomes
MCA1stSem		
Programming Methodologies Using C	MCA-101	1. CO1: Able to implement the algorithms and draw flowcharts for solving Mathematical and Engineering problems. 2. CO2: Demonstrate an understanding of computer programming language concepts. 3. CO3: Able to develop C programs and run them. 4. CO 4: Analyse and interpret the concept of pointers, declarations, initialization and operations on pointers and their usage. 5. CO5: Able to define structure, union and enumeration user defined data types.
Data Structures and Algorithm Analysis	MCA-102	1. CO1: Understand and explain the fundamental concepts of data structures 2. CO2: Analyze the time and space complexity of algorithms using Big O notation. 3. CO3: Design and apply efficient algorithms for searching, sorting and graph-based problems. 4. CO4: Implement basic and advanced data structures such as arrays, linked lists, stacks, queues, trees, graphs, and hash tables
Computer Organization & Architecture	MCA-103	1. CO1: Explain the working of arithmetic, logic and shift units in a computer system 2. CO2: Elucidate the role of instruction set and instruction cycle in program execution 3. CO3: Explain concept of interrupts and their handling 4. CO4: Elucidate significance of stack and instruction formats 5. CO5: Explain various mode of data transfer between memory and I/O devices 6. CO6: Elucidate organization and operation of –main memory, auxiliary memory, associative memory and cache memory
Data Communication & Computer Networks	MCA-104	1. CO1: Independently understand basic computer network technology. 2. CO2: Understand and explain Data Communication s System and its components. 3. CO3: Different types of network topologies and protocols. 4. CO4: Enumerate the layers of the OSI model and TCP/IP .Explain the function(s) of each layer.

		5. CO5: Identify the different types of network devices and their functions within a network. 6. CO6: Understand and build the skills of subnetting and routing mechanisms. 7. CO7: Familiarity with the basic protocols of computer networks, and how they can be used to assist in network design and implementation.
Operating System	MCA-105	1. CO: Student will be able to differentiate between various types of operating system. 2. CO2: Gain in depth knowledge of process basics and scheduling. 3. CO3: Able to deal with situation of deadlock and how to overcome form it. 4. CO4: Gain in depth knowledge of various page replacement techniques. 5. CO5: Know about various types of storages media(s). 6. CO6: Know about disk scheduling. 7. CO7: Know about threads and security of operating system.
MCA2ndSem		
Programming with Python	MCA201	1. CO1: Learn core Python scripting elements such as variables and flow control structures, 2. CO2: Discover how to work with lists and sequence data. 3. CO3: Write Python functions to facilitate code reuse. 4. CO4: Use Python to read and write files. 5. CO5: Make their code robust by handling errors and exceptions properly. 6. CO6: Work with the Python standard library, 7. CO7: Implement Python's object.

Database Management System	MCA-202	1. CO1: Understand the concept of database and techniques for its management. 2. CO2: Design different data models at conceptual and logical level and translate ER Diagrams to Relational Data Model. 3. CO3: Normalize the database. 4. CO4: Write queries using Relational Algebra. 5. CO5: Describe the file organization schemes for DBMS. 6. CO: Describe and use features for Concurrency and Recovery.
Software Engineering	MCA-203	1. CO1: Describe the software development life cycle as well as describing the various software development model. 2. CO2: Illustrate the software requirement specification and system design. 3. CO3: Understand the advantages and disadvantages of each model. 4. CO4: Learn project planning and can apply in course projects. 5. CO5: Understand type of testing and enhance skills in the field of software testing. 6. CO6: Design high quality software products. 7. CO7: Learn skill of software requirement specification and software quality assurance techniques.
Computer Graphics	MCA-204	1. CO1: Get Familiar with the principles of graphical user interfaces. 2. CO2: Learn the introductory concepts in computer graphics and multimedia processing. 3. CO 3: Explain the core concepts of computer graphics, including viewing, projection, perspective, modeling and transformation in two and three dimensions. 4. CO 4: apply the concepts of color models, lighting and shading models, textures, ray tracing, hidden surface elimination, anti-aliasing, and rendering. 5. CO5: Use techniques which will allow them to create user-friendly interfaces for computer applications. 6. CO 6: Learn the fundamentals of animation, parametric curves and surfaces, and spotlighting. 7. CO7: Apply graphic programming techniques to design and create computer graphics.

Theory of Computation	MCA-E01	1. CO1: Understand key notions of computation, such as algorithm, computability, decidability, reducibility, and complexity through problem solving. 2. CO2: Explain the models of computation including formal languages, grammars and automata, and their connections. 3. CO3: State and explain the Church-Turing thesis and its significance. 4. CO4: Analyse and design finite automata, pushdown automata, Turing machines, formal languages ,and grammars. 5. CO5: Solve computational problems regarding their computability and complexity and prove the basic results of The theory of computation.
MCA3rdSem		
Data Mining Using R	MCA-301	1. CO1: Understand the fundamentals concepts and techniques of data mining and their applications using R. 2. CO2: Apply data preprocessing and transformation techniques to prepare raw data for mining. 3. CO3: implement classification and prediction algorithms (e.g., Decision trees, Naïve Bayes, SVM) in R. 4. CO4: Perform clustering analysis using algorithms like K- means and hierarchical clustering with R. 5. CO5: Discover association rules and frequent patterns using algorithms .
Web Technologies	MCA-302	1. CO1: Understand the architecture and working of the internet, web servers, and web protocols(e.g., HTTP, HTTPS) 2. CO2: Design and develop static web pages using HTML and CSS. 3. CO3: Create interactive web pages using Java Script and client- side scripting. 4. CO4: Develop dynamic web applications using server- side technologies such as PHP or Node.js

Information Security	MCA-303	1. CO1: Understand a variety of generic threats and vulnerabilities, and identify and analyze particular security problems for a given applications. 2. CO2: Gain knowledge on the notions of various types cryptography techniques. 3. CO3: Understand Analyze the various cryptography techniques, their principles and applications. 4. CO4: Identify and analyze the applications of security techniques and technologies in solving real life security problems. 5. CO5: Understand, analyze and evaluate the security of information systems. 6. CO6: Analyze and interpret the mechanisms to provide security For communicating information.
Artificial Intelligence & Expert System	MCA-E02	1. CO1: Analyze different approaches for artificial intelligence. 2. CO2: Identify and select optimal solutions for different situations and projects. 3. CO3: Implement the knowledge through practicing AI systems. 4. CO4: conduct independent research in artificial intelligence and expert systems and apply that knowledge in their future research and practice. 5. CO5: Evaluate the work of peers constructively by following proven methods of peer-review and by using the principles of research ethics.
Cloud Computing	MCA-E03	1. CO1: Understand core issues of cloud computing and enabling technologies. 2. CO2: Design services based on cloud computing platforms. 3. CO3: Evaluate the cloud technologies. 4. CO4: Analyse the cloud securities.


 HOD
 (PARVESH SOOD)


 Director
 K.L.B.D.A.V. Group of Colleges for Girls
 Palampur, Distt. Kangra (H.P.) -176061

M.Com Program Outcomes

	1. To learn the basic management concepts and process. 2. To acquire the knowledge about the modern trends in the management. 3. To acquire research skills. 4. To apply the techniques of micro and macro economics for decision making in business. 5. To understand the concepts and procedures in cost accounting system. 6. To acquire the knowledge about market and marketing information system. 7. To appear for NET, SLET and other, competitive exams. 8. To attain job opportunities or join higher programs. 9. To acquire the skills required for jobs or self employment.
--	--

COURSE OUTCOMES

M.COM 1st Semester

MANAGEMENT THEORIES AND PRACTICES (DSC)

MC 101

CO1. To understand the managerial skills

CO2.To know how to plan and organize in different organizational situations.

CO3. To develop the skills of directing, leading and interacting

BUSINESS ENVIRONMENT (DSC)

MC 102

CO1.To understand the nature of business environment and its components.

CO2.To understand the need and impact of LPG reforms on Indian Economy.

CO3.To acquire in- depth knowledge about various economic policies of India.

MANAGERIAL ECONOMICS (DSC)

MC 103

CO1 Knowledge: To acquaint students with strong theoretical background of managerial economic theories along with its application in real business world.

CO2. Core Competence: Students will develop professional skills in understanding the concepts of managerial economics and will learn various innovative methods to resolve.

STATISTICAL ANALYSIS FOR DECISION MAKING (DSC)

MC 104

CO1. Demonstrate knowledge of probability and the standard statistical distributions.

CO2. Demonstrate knowledge of fixed-sample and large-sample statistical 13 properties of point and interval estimators.

CO3. Demonstrate knowledge of the properties of parametric, semi-parametric and non parametric testing procedures.

CO4. Demonstrate the ability to perform complex data management and analysis.

TAXATION LAWS AND ADMINISTRATION (DSC)

MC 105

CO1. Students will be able to identify the technical terms related to direct taxation.

CO2. Students should be able to determine the residential status of an assessed and thus should be able to compute the taxable income of assessed with different residential status.

CO3. Students will be able to compute income from salaries, house property, business/profession, capital gains and income from other sources.

CO4.Student will able to understand the implications of GST on the taxable capacity consumers, dealers and of the society at large and its changes.

CORPORATE LEGAL FRAMEWORK (DSC)

MC 106

CO1.After study of the course students will be acquainted with the provisions of Corporate.

CO2.Legal framework and learn the procedures related with the formation of corporate enterprises, procedures about conducting meetings and proceedings as well as understanding of the regulatory system for protection of consumers while studying Competition Act and Consumers Protection Act.

M.COM SEMESTER 2nd Semester

CORPORATE FINANCIAL ACCOUNTING(DSC)

MC 201

CO1.Students will be able to understand how to prepare final accounts of consolidated companies. Understanding the concept of minority interest.

CO2.Students develop the ability to calculate Goodwill, evaluate shares adopting different methods and preparation of final accounts of Indian Companies.

CO3.The student will able to do, Accounting for issue, forfeiture and re-issue of shares

HUMAN RESOURCE MANAGEMENT (DSC)

MC 202

CO1.To know and distinguish between HRM and HRD for managing Human Resource.

CO2.To understand the provisions meant for Human Resource.

CO3.To develop skills of handling situations to address issues of Human Resource compatible with the organizational goals.

CO4.To develop entrepreneurial skills.

CORPORATE FINANCE AND POLICY (DSC)

MC 203

CO1. To understand the functions of financial management, role of finance manager, evaluate capital projects under different situations.

CO2. Students will be able to use appropriate capital budgeting techniques and critically examine various theories and determinants of capital structure.

CO3. Examine various theories and policies of dividend and determine optimal pay-out policy and understand the intricacies of working capital management and effectively manage cash, receivables and inventories.

MARKETING MANAGEMENT (DSC)

MC 204

CO1. Develop the skills of dealing with stakeholders, convincing and satisfying them and to effectively manage marketing activities by applying exposure techniques and exercise in the classroom environment.

CO2. They will be able to know about the new horizons of marketing and about e-marketing.

RESEARCH METHODOLOGY AND DATA SCIENCE (DSC)

MC 205

CO1. Explain key research concepts and issues.

CO2. Read, comprehend, and explain research articles in the academic discipline

CORPORATE GOVERNANCE AND BUSINESS ETHICS (DSC)

MC 206

CO1.To Understand the relevance of corporate governance and Business ethics

CO2.To know about corporate governance and business ethics in context to India

COURSE FUNDAMENTALS CONCEPTS OF ECONOMICS

ECON125

CO1. Understanding economic concepts: Students will learn key economic terms like scarcity, Opportunity cost, trade-offs, markets, and economic systems.

CO2. Microeconomics and Macroeconomics: The course will introduce students to both microeconomics and macroeconomic principles, covering topics like demand and supply, consumer and producer behaviour, and aggregate economic indicators.

CO3. Market structures and equilibrium: Students will learn about different market structures, how demand and supply interact to determine prices and quantities, and how market equilibrium is reached.

CO4. Government intervention and market failure: The course will examine the role of government in the economy, including policies that affect market equilibrium, and situations where market failure occurs.

M.Com 3rd Semester

ADVANCED COST ACCOUNTING (DSC) Max

MC 301

CO1. To apply techniques of costing.

CO2. To prepare statements of cost.

CO3. To suggest for elective costs of the firms.

INTERNATIONAL FINANCIAL MANAGEMENT AND POLICY (DSC)

MC 302

CO1. To know about contemporary International Financial Management.

CO2. To understand the related concepts.

FINANCIAL INSTITUTIONS AND MARKETS (DSC)

MC 303

CO1.To get acquainted with the financial system.

CO2.To know about the different financial institutions and markets.

CO3.To understand financial intermediation and its implication.

CO4.To know about the changing role of financial institutions.

MANAGEMENT CONTROL TECHNIQUES (DSE)

MC 304

CO1.To understand the different accounting techniques required for taking managerial decision

DIGITAL MARKETING AND E- COMMERCE (DSE)

MC 305

CO1.To know about E-Commerce in context to Digital Marketing.

CO2.To understand about different modes of digital Marketing with their influences.

STRATEGIC HUMAN RESOURCE MANAGEMENT (DSE)

MC 306

CO1.To understand expectations of Human Resource to be compatible with the Organizational strategic goals.

M.Com 4th Semester

SECURITY ANALYSIS & PORTFOLIO MANAGEMENT(DSC)

MC 401

CO1.To know about the different risks and returns involved in different securities.

CO2.To develop portfolio by reducing risk and getting better returns.

ENTREPRENEURSHIP DEVELOPMENT AND PROJECT MANAGEMENT(DSC)

MC 402

CO1.To develop entrepreneurship skills.

CO2 To know about the process of pursuing projects and preparing project reports

STRATEGIC MANAGEMENT AND BUSINESS POLICY (DSC)

MC403

CO1.To know about Congruence and Models of strategic management.

CO2.To understand about business vision, mission and goals with strategy

CONSUMER BEHAVIOUR (DSC)

MC404

CO1. To understand consumer buying processes.

CO2. To know about the determinants of marketing decision making.

CONSUMER BEHAVIOUR (DSC)

MC 404

- CO1. To understand consumer buying processes.
CO2. To know about the determinants of marketing decision making.

RURAL MARKETING (DSC)

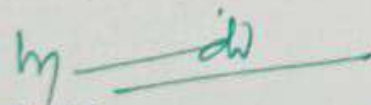
MC 404

- CO1. To know about the different modes of rural marketing.
CO2. To understand the pattern of sector-wise rural marketing.

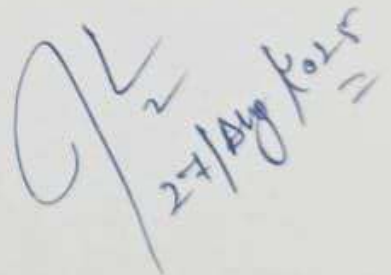
ECONOMY OF HIMACHAL PRADESH

ECON246

- CO1. Understand the state's economic landscape: This includes knowledge of the key sectors contributing to the state's economy (agriculture, tourism, industry, etc.).
CO2. Analyze economic indicators: interpret and analyze data related GDP, employment, income levels, and other relevant indicator.
CO3. Evaluate economic policies.



Director
K.L.B.D.A.V. Group of Colleges for Girls
Palampur, Distt. Kangra (H.P.) -176061


27/Aug 2025

HUMANITIES DEPARTMENT

POST GRADUATE

HISTORY

HINDI

POLITICAL SCIENCE

COURSE OUTCOMES

CO & PO MA HISTORY

Sr No	Program	Program Outcomes
9	MA in History	1. Enable students to discern the value of history as an academic discipline and answer the question 'what and why' history? 2. Introduce students to the various ways in which historians understand the development of academic discipline of history and the forms and conventions of writing that have been most prevalent in recent decades. 3. Introduce a critical awareness of the theories, methods and concepts utilized by historians to account for continuity and change in history. 4. Foster students to assess the impact of various schools of historical writings on the discipline. 5. Facilitate students to improve the skills they need to become successful researcher notable critical reading, thinking and writing skills. 6. Develop a critical understanding of the process of development into different fields of human civilization. 7. Identify, describe and compare key cultural and political characteristics of advanced ancient to modern civilization. 8. Students will be able to appear for NET, SLET and other competitive exams. 9. Students will be able to attain job opportunities or join higher programs.

History and Historiography
Core Course-HIST 101
First Semester

- a. Enable students to discern the value of history as an academic discipline and answer the question, such as 'what & why' history?
- b. Introduce students to the various ways in which historians understand the development of the academic discipline of history and the forms and conventions of writing that have been most prevalent in recent decades
- c. Introduce a critical awareness of the theories, methods and concepts utilised by historians to account for continuity and change in history
- d Foster students to assess the impact of various schools of historical writings on the discipline
- e. Familiarize students with the vocabulary historians use to describe recent historiographic trends and practices, including such concepts as 'Marxist' and 'Subaltern histories', 'History from below', 'Annales school', 'History from the margins', etc.

Ancient Societies Core
Course-HIST 102
First Semester

- a. Develop a critical understanding of the process of development into different fields of human civilizations
 - b. Analyze and interpret primary-source documents that elucidate the exchanges and advancements made in civilizations across time and space.
- c. Identify, describe, and compare key cultural and political characteristics of advanced ancient civilizations
- d. Analyze the growth of state and the process of urbanisation in early societies
- e. Develop a critical cultural profile of historical cities as physical, behavioural, ideological and symbolic spaces

ASPECTS OF MEDIEVAL SOCIETY

CORE COURSE HIST 103

First Semester

- a. Identify the fundamental features of the medieval period and understand the problems of defining the medieval period
- b. Demonstrate knowledge and understanding of the Medieval world between c.500 and c.1400
- c. Appreciate that there are different approaches to the study of historical period
- d. Engage with the substantive issues of change and continuity during this period
- e. Understand the principal changes happened in medieval agriculture and production technique, trade and commerce
- f. See how identities were constructed and contested in the medieval period.

Aspects of Society and Culture in Early Modern Europe,

c. 1450-1700 Core Course-HIST 104

First Semester

- a. A broad knowledge of the history of early modern Europe and the ways in which historians have interpreted and explained this history
 - b. Identify and use effectively a wide variety of secondary sources relevant to the study of early modern European history, and in particular to understand and critically to evaluate the arguments of historians
- C. To comprehend the simultaneous 'distancing of Europe from other civilizations and the modified reproduction of European-ness in other regions of the world through colonization

- d. To understand the transformation of Europeans' manners and morals, their changing understanding of relations between divine and human orders and between natural laws and supernatural powers.
- e. To understand some implications of the association of Europe with modernity (e.g., scientific method)

History of Early India (up to c. AD 1200)

Core Course-HIST 221

Semester Second

1. Conceptualize the historical processes through which different forms of political systems in ancient and early medieval India formed
2. Appreciate the evolution of the State in Indian history
3. C. Demonstrate broad knowledge of historical events of the period and its significance
4. Assess the emergence of regional political entities and powers in early medieval India
5. Assess the transition from early historical to early medieval and the nature of polity and state during early medieval period

History of Medieval India (13th to 18th Centuries) Core Course-HIST 222

Second Semester

1. Familiar with the different kinds of sources available for writing histories of this period
2. Assess the appearance of the Delhi sultanates and the Mughals and to learn about their origin and antecedents
3. Have a determined grasp on the politics and major events
4. Appreciate the dynamic changes that are not solely centred on

the role of political masters based in Delhi

5. Explain the crisis of the Delhi sultanate, Regional kingdoms, and the Mughal empire

History of Modern India (1757-1947)

Core Course-HIST 223

Semester Second

1. Describe the major social, economic, political and cultural developments of the times
2. Outline the social and economic facets of colonial India and their influence on the national movement
3. To understand various aspects of early nationalism and nationalist resistance
4. Explain the various trends of anti-colonial struggles in colonial India
5. Analyse the complex developments leading to communal violence and Partition

GE Course-HIST 229

Second Semester

1. Identify the social, political and economic transformation
2. Appreciate the region as results of historical evolution
3. Think about the region's formation and changes
4. Emphasize integral consideration of various factors that affect the course of history

5. Examine the relationship between one region and other regions

History of Ecology and Environment in India

Core Course-HIST 331

Third Semester

1. Develop their understanding of the nature of environmental resources
2. Analyse of the resource-use practices with reference to their impacts on human societies
3. C. Understand the issue of water rights in the historical perspective
4. Understand the colonial environmental agenda and the Indian view of conservation
5. Explain the forests and water resource management

Modern World (c. 1780 to 1950)

Core Course-HIST 332

Third Semester

1. Contextualize the elements of modernity
2. Analyze the relationship between trade, empire, and industrial capitalism
3. Understand the geo-political conditions of the world.between two world wars
4. Appreciate the complex interrelationship that existed between the political, economic and socio-cultural elements
5. Know the causes of the numerous wars and its repercussions

Contemporary World (1945-2000)

Core Course-HIST-334

Third Semester

1. Understand the different approaches to studying history
2. Learn how to find, evaluate and organize different sources of information
3. Think of our contemporary world globally, spatially, and chronologically
4. Analyse major events, critique and interpret both secondary and primary sources
5. Appreciate the political, ideological, and religious dynamics in the Middle East

Constitutional and Administrative History of India (1765-1947)

DSE-HIST 335 C

Third Semester

1. Know the beginning of the administrative and legal structure of East India Company and its salient features
2. Assess the historical process of constitution making
3. Know the local, national, international and British factors which were at work in the making of constitutional acts
4. Examine the larger implications of these acts in the changing milieu of a resurgent India
5. Appreciate the growth of central and provincial legislatures in India

Social and Cultural Changes in Modern India

DSE-HIST 445 C

Fourth Semester

1. Know how every social custom and institution derived sustenance from religious injunctions and sanctions
2. Understand how Indian reformers well understood the close interrelation reforms must precede demand for social reforms
3. C. Appreciate how reformers propagated the idea of basic unity of all religions
4. Examine how reform movements fostered feelings of self-respect, self-reliance and patriotism
5. Know the history of socio-religious movements in colonial India.

DSE-HIST 446 C

Fourth Semester

1. Assess the detail of the impacts of British rule over India
2. Examine the development of social and economic scenario of India during colonial rule
3. C. Critique the Colonial agriculture land revenue policies
4. Re-examine the debate of drain of wealth, free trade and development of banking system etc.
5. Understand and elucidate different approaches of the economic history of British India

Indian National Movement (1858-1947)

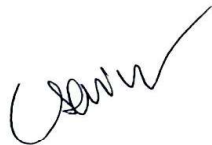
GE-HIST 449

Fourth Semester

Course Learning Outcomes

After completion of this course, the students will be able to

- a. Appreciate the Indian national movement's multifaceted nature
- b. Understand the historical factors for Indian nationalism
- c. Know the various factors which were at work in the making of a nationalist movement in India
- d. Comprehend and critique the ideologies of revolutionary nationalists
- e. Understand the factors that contributed to the growth of communalism
- f. Understand the larger perspectives behind partition




Director
K.L.B.D.A.V. Group of Colleges for Girls
Palampur, Distt. Kangra (H.P.) -176061

CO & PO MA HINDI

Program Outcomes (POs)

1. हिन्दी भाषा और साहित्य में **शिक्षण, अनुसंधान और अनुवाद** में उत्कृष्टता प्राप्त करना।
2. हिन्दी भाषा और साहित्य में वैश्विक मानकों पर आधारित स्नातकोत्तर और शोधोन्मुख विद्यार्थी एवं शोधार्थी तैयार करना।
3. हिन्दी भाषा और साहित्य में **लेखक, अनुवादक और समालोचक** तैयार करना।
4. शिक्षण, अनुसंधान और अनुवाद में देश और विदेशों के साथ परस्पर सहयोग स्थापित करना।
5. आधुनिक सिनेमा के माध्यम से हिन्दी भाषा एवं साहित्य का प्रचार-प्रसार करना, **व्यावसायिक कौशल को विकसित करना**, तथा भारतीय सभ्यता और संस्कृति की पुनर्स्थापना करना।

सेमेस्टर I

MHIN 101 – मध्यकालीन काव्य

1. मध्यकालीन कवियों द्वारा रचित कविताओं से भक्ति और दार्शनिक चेतना का विकास।
2. सामाजिक एकता, अखण्डता तथा नैतिक मूल्यों को विकसित करना।
3. भक्ति आंदोलन की अवधारणाओं, भावात्मक शब्दावली और विचारों पर चिंतन, संतवाणी तथा उनके उपदेशों से आध्यात्मिक चेतना और मानसिक परिष्करण करना।

MHIN 102 – हिन्दी साहित्य का इतिहास (आदिकाल, भक्ति एवं रीतिकाल)

1. हिन्दी साहित्य-इतिहास अध्ययन के माध्यम से चिन्तन दृष्टि को विकसित करना।
2. हिन्दी साहित्यकारों एवं साहित्य-इतिहासकारों के जीवन से प्रेरणा लेना तथा संवेदनशीलता, रचनात्मकता और सौन्दर्यात्मकता का विकास।
3. हिन्दी साहित्य के सामाजिक और सांस्कृतिक संदर्भों का कालक्रमानुसार अवलोकन, विश्लेषण और ज्ञानविस्तार।

MHIN 103 – हिन्दी नाटक एवं उपन्यास

1. आधुनिक हिन्दी गद्य की अवधारणाओं और प्रवृत्तियों का विश्लेषण तथा आलोचनात्मक दृष्टि का विकास।
2. उपन्यासों एवं नाटकों के माध्यम से राष्ट्रीय, सामाजिक, सांस्कृतिक एवं साहित्यिक मूल्यों के समन्वय की दृष्टि का विकास।
3. विद्यार्थियों को रंगमंचीयता एवं अभिनय की ओर प्रवृत्त करना।

MHIN 104 – भाषा-विज्ञान

1. भाषा के उद्भव और विकास की परंपरा तथा व्याकरण के सैद्धांतिक ज्ञान से परिचित होना।
2. हिन्दी भाषा में रुचि तथा जनसंचार के विभिन्न माध्यमों से हिन्दी भाषा की उपयोगिता को विकसित करना।
3. हिन्दी भाषा की उपादेयता सिद्ध करना तथा विद्यार्थियों में हिन्दी भाषा के प्रति रुचि विकसित करना।

सेमेस्टर II

MHIN 201 – भक्ति एवं रीति-काव्य

- भक्ति एवं रीति-काव्य के विश्लेषण से विद्यार्थियों का ज्ञानविस्तार।
- काव्य ग्रंथों एवं काव्यशास्त्र के सिद्धांतों का विचिन्तन।
- रचनात्मकता, सौन्दर्यात्मकता एवं संवेदनशीलता को विकसित करना तथा श्रद्धा, भक्ति, प्रेम-भाव एवं नैतिक मूल्यों की स्थापना करना।

MHIN 202 – हिन्दी साहित्य का इतिहास (आधुनिक काल)

- आधुनिक काल के विभिन्न वादों, आन्दोलनों एवं विधाओं में आलोचनात्मक और विश्लेषणात्मक दृष्टि का विकास।
- आधुनिक हिन्दी साहित्य के इतिहास का विचिन्तन और हिन्दी भाषा एवं साहित्य के बदलते परिदृश्य एवं स्वरूप का अध्ययन।
- आधुनिकता और उत्तर-आधुनिकता के बदलते स्वरूप और जीवन-मूल्यों में परिवर्तन का ज्ञान।

MHIN 203 – आधुनिक गद्य साहित्य

- आधुनिक हिन्दी गद्य की अवधारणाओं और प्रवृत्तियों का विश्लेषण।
- गद्य साहित्य की विधाओं के अध्ययन से मानवीय जीवन में घटित विभिन्न घटनाओं का अवलोकन तथा सामाजिक उत्थान के प्रति मान्यता को जागरूक करना।
- जीवन-मूल्यों के प्रति सकारात्मक दृष्टिकोण को विकसित करना।

MHIN 204 – हिन्दी भाषा एवं देवनागरी लिपि

- हिन्दी भाषा का उद्भव एवं वर्तमान संदर्भ में हिन्दी के महत्व का विश्लेषण।

- हिन्दी के उपयोग में विभिन्न तकनीकी शब्दावली, भाषा कौशल और व्याकरणिक दृष्टि की क्षमता को विकसित करना।
- राष्ट्रभाषा हिन्दी के प्रचार-प्रसार के माध्यम से भारतीय सभ्यता-संस्कृति को समृद्ध करना तथा राष्ट्रीय एकता की भावना को प्रबल बनाना।

MHIN 205 – मीडिया लेखन एवं हिन्दी पत्रकारिता (Generic – I)

- हिन्दी पत्रकारिता के इतिहास-क्रम की जानकारी।
- मीडिया लेखन की विभिन्न तकनीकों का ज्ञान तथा विद्यार्थियों में भाषायी दक्षता व कौशल विकास।
- मीडिया लेखन व हिन्दी पत्रकारिता के अध्ययन से समाज में घटित विभिन्न घटनाओं के प्रति जागरूकता।

सेमेस्टर III

MHIN 301 – भारतीय काव्यशास्त्र एवं साहित्यालोचन

1. काव्य शास्त्र के अध्ययन तथा लेखन के प्रति रुचि और चिंतन कौशल को विकसित करना।
2. हिन्दी एवं संस्कृत साहित्य में काव्यशास्त्र के विभिन्न सिद्धांतों एवं साहित्यिक रूपों का ज्ञान।
3. आधुनिक युग में प्राचीन भारतीय काव्यशास्त्र की महत्ता और उसे क्रियान्वित करने हेतु प्रेरणा।

MHIN 302 – अनुवाद विज्ञान

1. अनुवाद का सैद्धांतिक एवं व्यावहारिक विचिन्तन तथा तकनीकी अध्ययन।
2. लक्ष्य भाषा में सृजनात्मकता के लिए भाषा की संरचना और भाषायी सिद्धांतों का ज्ञान।
3. अनुवाद के लिए विभिन्न उपकरण एवं तकनीकों की जानकारी तथा स्रोत भाषा और लक्ष्य भाषा का ज्ञान।

MHIN 303 – छायावादी काव्य

1. कवियों का साहित्यिक परिचय, भाषा एवं शिल्प विधान का ज्ञान।
2. कविताओं के माध्यम से प्राकृतिक, सामाजिक, आर्थिक और राजनीतिक चेतना को विकसित करना।
3. छायावादी कवियों के चिंतन एवं दर्शन का ज्ञान।

MHIN 304 – वैकल्पिक (Elective – किसी एक का चयन)

1. आधुनिक हिन्दी कहानी –

1. कहानी के शिल्प विधान की प्रक्रिया को समझना एवं विकसित करना।
2. पठन-पाठन के उपरान्त समालोचनात्मक लेखन की ओर प्रवृत्त होना।
3. कहानी के माध्यम से सामाजिक यथार्थ, मूल्यों का संवेदन एवं सामाजिक विसंगतियों से अवगत होना।

2. आधुनिक हिन्दी उपन्यास –

1. कथा साहित्य के शिल्प विधान की प्रक्रिया को विकसित करना।
2. उपन्यासों में चित्रित सामाजिक, ऐतिहासिक, आर्थिक, राजनीतिक घटनाओं का अवलोकन।
3. उपन्यासों के माध्यम से मनोवैज्ञानिक दृष्टिकोण को समझना।

3. आधुनिक हिन्दी नाटक –

1. आधुनिक हिन्दी गद्य की अवधारणाओं एवं प्रवृत्तियों का विश्लेषण।
2. नाटककारों के साहित्यिक दृष्टिकोण और रंगमंचीय परम्परा से परिचित होना।
3. मानवीय मूल्यों का संवेदन एवं अभिनय-कौशल का विकास।

4. आधुनिक हिन्दी कविता –

1. सामाजिक, आध्यात्मिक एवं राष्ट्रीय गुणों का विकास।
2. कविताओं के मूल भाव समझने हेतु प्रेरणा तथा कविता-पठन एवं लेखन की रुचि।
3. कवियों की रचनाओं एवं मानवीय मूल्यों का ज्ञान।

सेमेस्टर IV

MHIN 401 – छायावादोत्तर काव्य

1. कविताओं के माध्यम से पौराणिक एवं आध्यात्मिक मूल्यों का विकास।
2. काव्य के नवीन शिल्प विधान का ज्ञान।
3. वैचारिक धरातल पर नवीन जीवन-मूल्यों को विकसित करना।

MHIN 402 – पाश्चात्य समीक्षा सिद्धांत

1. पाश्चात्य काव्य शास्त्र के दार्शनिकों के सिद्धांतों का विश्लेषणात्मक ज्ञान।
2. भारतीय संदर्भ में पाश्चात्य समीक्षा की महत्ता का प्रतिपादन।
3. आधुनिक पाश्चात्य समीक्षा का व्यावहारिक चिंतन।

MHIN 403 – शोध पद्धति

1. हिन्दी साहित्य के शोध एवं अंतरविषयक दृष्टिकोण का विकास।
2. शोध कार्य में गुणात्मक एवं मात्रात्मक तथ्यों का विश्लेषण, प्रस्तुतीकरण एवं कौशल विकास।
3. आलोचनात्मक दृष्टिकोण को व्यावहारिक और सृजनात्मक रूप में विकसित करना।

MHIN 404 – लोक साहित्य (सैद्धांतिक विवेचन एवं व्यावहारिक आयाम)

1. लोक जीवन एवं ग्रामीण समाज के विभिन्न पहलुओं के अध्ययन हेतु लोक साहित्य का अवलोकन।
2. लोक साहित्य का अन्य सामाजिक विज्ञानों से संबंध और ज्ञान का विकास।
3. लोक साहित्य की विधाओं के अध्ययन से किसी भी क्षेत्र की परिस्थितियों का अवलोकन।

MHIN 405 – हिन्दी साहित्य और सिनेमा (Generic – II)

1. भारतीय सभ्यता और संस्कृति से परिचित होना तथा मानवीय मूल्यों का विकास करना।
2. सृजनात्मक एवं लेखन कौशल का विकास तथा हिन्दी साहित्य के प्रति रुचि जाग्रत करना।
3. हिन्दी साहित्य और सिनेमा के अंतर्संबंधों का ज्ञान, समाज के ज्वलंत मुद्दों से अवगत कराना।

CO & PO M.A. Political Science

Program Outcomes

1. To understand the history of political ideology and political thoughts from ancient to modern age.
2. To understand the Indian parliamentary political process.
3. Comprehend the Indian constitution and its importance. To understand and realize the importance of voting rights, active participation of citizen in political and administrative systems.
4. Comprehend the dimensions of International politics and major political systems in the world.
5. Interpret the role of regional and international organizations in the new World order.
6. Comprehend the formulations and execution of decisions and laws made by the government.
7. Students will be able to appear for NET, SLET and other competitive exams.
8. Students will be able to attain job opportunities or join higher programs.

Semester-I

Course Code: POLS 101 Western Political Thinkers

Course Outcomes:

1. The course will prepare the students to develop understanding about the western thinking and epistemological traditions and develop the analytical skills about the critical evaluation of various thinking processes and philosophies.
2. The purpose is to make the students aware about the basic political philosophies of these thinkers.
3. The purpose of the course is also to investigate fundamental issues in contemporary politics through reflection on texts in the history of political thought.
4. It helps students to develop an in-depth understanding of the major political thinkers of this tradition.
5. It also encourage the students to read original texts of the thinkers and to understand the varied interpretations of their philosophies and debates.

Course Code: POLS 102 Comparative Politics: Approaches and Processes

Course Outcome:

1. Understand major approaches to the study of comparative politics.
2. Analyze political institutions and processes in different systems.
3. Examine the impact of culture, society, and constitutions on politics.
4. Develop critical comparative perspectives on political systems.

Course Code: POLS 103 Theories and Concepts of International Relations

Course Outcome:

1. Gain knowledge of key theories and concepts in International Relations.
2. Apply theoretical perspectives to regional and global issues.
3. Understand the role of international organizations and NGOs.
4. Build skills for careers in diplomacy, global affairs, and strategic studies.
- 5.

Course Code: POLS 104

Indian Politics I: Political Institutions

Course Outcome:

1. Understand the structure and functioning of Indian political institutions.
2. Analyze the working of institutions at national, state, and local levels.
3. Develop awareness of practical aspects of governance.
4. Evaluate institutional performance in a democratic framework.

Semester-II

Course Code: POLS 201

Contemporary Debates in Political Theory

Course Outcome:

1. Understand the currents and debates in contemporary political theory.
2. Critically assess modern and post-modern theoretical developments.
3. Apply contemporary theory to socio-political issues.
4. Develop independent thinking on political ideas.

Course Code: POLS 202

Comparative Political Analysis: Concepts and Recent Theories

Course Outcome:

1. Gain conceptual clarity in comparative political analysis.
2. Study institutions, cultures, and constitutions across systems.
3. Apply recent theories to comparative politics.
4. Develop analytical skills to assess political processes.

Course Code: POLS 203

Indian Politics II: Political Processes

Course Outcomes:

1. The student will acquire the ability of critically assessing and analysing theoretical perspectives to study Indian politics.
2. The students will be enabled to critically examine and understand the traditional, historical and contemporary political issues.
3. The students will get the knowledge of historical legacies in reference to pre-colonial and colonial state in India along with nationalist imagination.
4. The students will develop the clear understanding of political processes of Indian politics.
5. The students will have clear understanding of different developmental policies, welfare programs and their social and economic implications.

Course Code: POLS 204

India and the World

Course Outcome:

1. Understand India's role in global politics.
2. Study power shifts and the rise of Asia in world affairs.
3. Analyze India's foreign policy in contemporary context.
4. Examine India's contribution to global peace and cooperation.

Semester-III

**Course Code: POLS
301 Indian Political
Thinkers**

Course Outcomes:

1. The course will prepare the students to develop the capacity to think analytically and independently and meet up the challenges of the time in the changed scenario.
2. The students will acquire deep knowledge about the various streams of modern political Indian thought expressed different political thinkers.
3. The course will prepare the students to develop the social and cultural challenges and the problems and their solutions over time and changing socio political contexts.
4. It also to initiate students to read original texts of the thinkers and to understand the varied interpretations of their philosophies and debates.

**Course Code: POLS 302
India's Foreign Policy**

Course Outcomes:

1. The course will enhance students' ability to grasp the foreign policy processes and the leadership and institutional roles in their practice.
2. The students will develop the skills to understand the foreign policy dynamics profoundly and seek employability and association with foreign affairs office enterprises and strategic thinking schools.
3. The students will benefit from the course as it informs about the recent shift in India's policy stance and use of soft power as a foreign policy means.
4. The course will give an introduction to the students about the evolution, bases and determinants of Indian foreign policy.

Course Code: POLS 303

Recent Trends in Politics of South Asia (SAARC Countries)

Course Outcome:

1. Understand the functioning of political institutions in South Asia.
2. Study state-building processes in SAARC countries.
3. Analyze regional cooperation and conflicts.
4. Develop comparative perspectives on South Asian politics.

Course Code: POLS 304

Research Methodology

Course Outcome:

1. Understand methods and approaches in political research.
2. Learn data collection, analysis, and interpretation skills.
3. Develop competence in academic writing and research design.
4. Apply scientific methods to political research.

Course Code: POLS 305

Human Rights: Challenges and Concerns

Course Outcome:

1. Understand the philosophical and historical basis of human rights.
2. Study institutions and instruments protecting rights.
3. Analyze contemporary challenges to human rights.

4. Develop awareness of rights in global and national contexts.

Course Code:

POLS306 Social

Movements in India

Course Outcomes:

1. The course will enable students to better understand and analyze comparatively the ideology, culture and practice of protest and social movements in India.
2. The objective is to make students familiar with the knowledge of social movements and political change to resolve a particular issue.
3. They will also be able to understand the result of collective efforts of labour, anti-caste, women, students, ethnic and environmental movements.
4. They will also develop competence in basic methodology of research of socio-economic and political movements and assess the actions and methods of actors in the political world.

AEEC Course

Course Code: POLS-307

Environment and Politics

Course Outcomes:

1. The outcome of this course will be basic understanding of the concept of environment, eco system and ecology.
2. The students will be able to understand the present crisis of environment and their duties towards its protection.
3. This course will sensitize the students about the environment along with its theoretical foundations.
4. The course also discusses rise of environmental movements and the policy formation with respect to its protection.

Semester-IV

**Course Code: POLS
401 Public
International Law**

Outcomes:

1. The course will help in developing among students a comprehensive view of law and the legal dimensions of issues and challenges in global governance.
2. The course also helps in developing legal skills in understanding international and regional issues and provide career insight in legal, international, organizational agencies.
3. It will help the students to infuse an analytical element and more precision in observation about the global processes and practice.
4. The course intends to inform students about the nature, evolution, codification and implementation of international law.

**Course Code: POLS 402
State Politics in India with Special Reference to Himachal Pradesh**

Outcomes:

1. The students are expected to develop understanding about the dynamics of state politics and the role of various factors underneath that influence and determine the new patterns and trends.
2. It will focus on democratic movements, emergence of state, political geography, political economy and post state hood politics of Himachal Pradesh along with electoral and identity politics.
3. The course will make the students aware about the concepts and approaches of state politics.
4. Students will develop competence regarding the impact of information technology and assess the status of grass root politics in Himachal Pradesh.

Course Code: POLS 403

Political Sociology

Course Outcome:

1. Understand the relationship between politics and society.
2. Study political culture, participation, and communication.
3. Analyze political socialization and modernization processes.
4. Apply sociological perspectives to political change.

Course Code: POLS 404

Globalization and Political Dynamics

Course Outcome:

1. Understand globalization and its political dimensions.
2. Analyze its economic, cultural, and social impacts.
3. Study how globalization affects state sovereignty and governance.
4. Critically examine globalization's effect on democracy and development.

Course Code: POLS 405

Dissertation/Project Work

Course Outcome:

1. Undertake independent research in political science.
2. Apply research methodology to real-world political issues.
3. Develop analytical and critical thinking through project work.
4. Present systematic findings in academic format.
- 5.

Course Code: POLS 407

International Political Economy

Course Outcome:

1. The course enhances students understanding about the operation of various forces or factors which influence and determine the development of international economic order.
2. The course enlightens the students about the inter-section of political and economic processes in the world.
3. The purpose of the course is to introduce the idea that political processes of the world are not isolated from economy and vice versa.
4. The course intends to take up specific issues regarding international monetary system, theories of political economy, science and technology as source of change, oil and politics.

Csainv
HOD.

ly *id*

Director
K.L.B.D.A.V. Group of Colleges for Girls
Palampur, Distt. Kangra (H.P.) - 176061